

TEACHING EVALUATIONS - TRINITY UNIVERSITY

Please note that Trinity does not use quantitative evaluations, and so the attached include only open-ended responses.

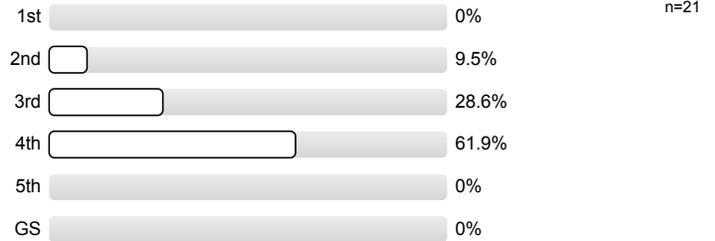
Jesse Crosson

Policy Analy/Polycymaking Proc (PLSI-3413-1-SP21)
 No. of responses = 21

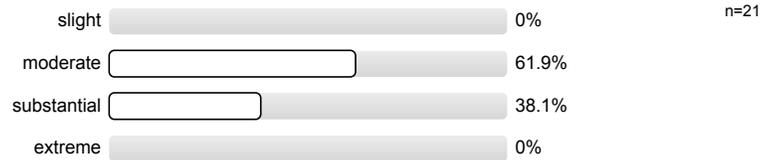
Survey Results

1. Background Questions

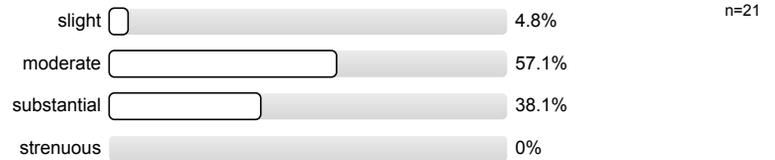
1.1) College Year:



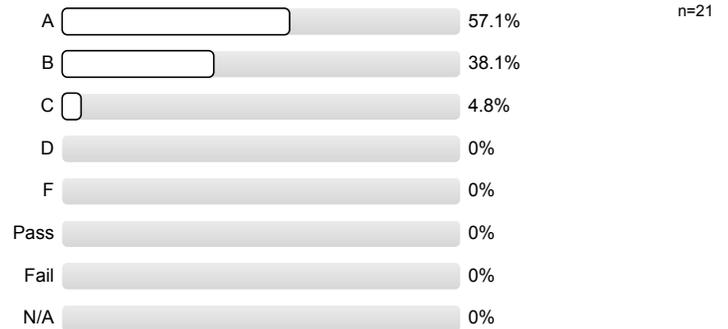
1.2) Difficulty of this course:



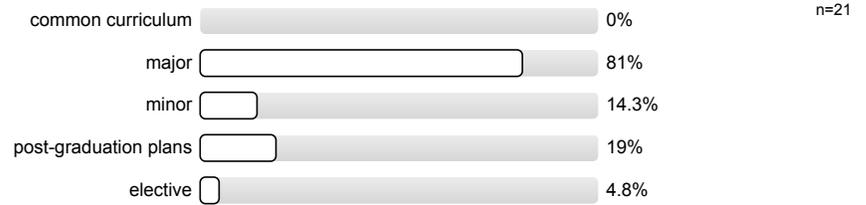
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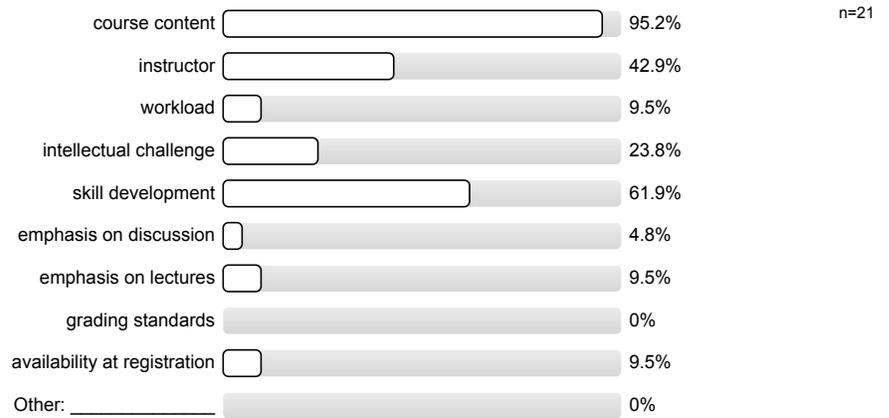
1.4) Based on the grades in this course so far, what final grade do you expect?



1.5) I took this course primarily to fulfill the requirements for:



1.6) Listed below are some possible reasons why students choose specific courses to meet curricular requirements. Please check the boxes that represent the main reasons for choosing this course.



Comments Report

1. Background Questions

1.7) Considering your selections above, please comment on your experience in this course.

- Excellent course, Highly recommend. Crosson is an excellent professor.
- Great course, great professor. The class has a great number of discussions, projects, and papers.
- I am a Political Science minor and took this class to fulfill my minor requirements as well as because I thought the class content would be interesting. I also enjoyed a class with Dr. Crosson last semester and hoped that I would enjoy another one of his courses.
- I enjoyed the past course with Dr. Crosson so I took this one too and I enjoyed it even more
- I had a blast in this class. It was probably the one Poli sci class I have taken where I regularly laughed and smiled in class. I learned so much and felt very engaged every class period. It helped having it in person too.
- I love Dr. Crosson with my whole heart. He did a great job teaching the course this semester in Zoom/in-person hybrid. I wish he had adapted more after the winter storm... it felt really cramped. But I learned a ton and that's what matters.
On another note... wow, this class had a lot of work. And that's not a bad thing. But 4 practicums, a group assignment, 2 exams... that's a lot. I wish the final presentation practicum *was* the final - at the end of the day, I feel like I'm drowning a little bit.
- I really enjoyed this class and learned a lot, even though I am not a political science major.
- I took this course almost exclusively because I wanted to. I was able to have it count towards my major, but I would have taken it either way.
- I wanted to better understand how policies are created and develop skills in policy making. Additionally, Dr. Crosson was very skilled in breaking down every step along the way.
- I wanted to take the course because Dr. Crosson has a reputation for focusing his classes on the application, rather than just memorization, of political science concepts. I was not disappointed - the practicums were the most engaging assignments I've had in any political science class.
- I've really loved this class. It exceeded all my expectations, and I feel like I learned so much useful information to apply to a career in policy work.
- It is always a pleasure to have dr crosson. I was not excited about the content but he made it exciting
- The class was very enjoyable and interesting. It felt like the most practical political science course that I have taken.
- This course was enjoyable because Dr. Crosson made the lectures fun to listen to. I've never been big on politics but Dr. Crosson taught it in a way that made it interesting and engaging.
- This course was pretty nice. I think the content is really interesting. The only thing was that there was too much content for one semester.
- This has been an amazing course. I learned a lot about what policy is and the complexity of getting bills passed even if they are important. The course was well organized.
- This is one of the best courses I have taken at Trinity. Dr. Crosson was an incredibly effective instructor, and every single class was engaging and productive. The practicum assignments were some of the best assignments I've had as they helped me to synthesize a whole lot of information that will be relevant to my studies and career going forward.
- This was the first political science course I took at trinity which covered the practical/tactical side of policy passage, which was something I found refreshing and interesting.

2. Political Science Questions

2.1) How has this course fulfilled the goals and objectives set out in the syllabus?

- Dr. Crosson did a great job of tying all the literature we read to real-world, applicable situations. It met the goals set out in the syllabus.
- Everything was followed pretty thoroughly considering the setbacks over the course of the semester
- Excellent course, Highly recommend. Crosson is an excellent professor.
- Great

- I feel that the course definitely fulfilled the objectives in the syllabus, and Dr. Crosson was very clear with how he wished the class to go. He also allowed us to plan ahead by outlining all of the essay due dates in the syllabus and on Tlearn.
- I have learned a lot about general policymaking strategies and how politics work generally. I feel like my understanding of policymaking has increased greatly through this class.
- The course did everything it set out to do perfectly. It helped me to strengthen my skills as a policy advocate by encouraging me to examine real examples closely and broadening my understanding of political concepts regarding lobbying,
- The discussion, practicums, and course readings were all specific and fun to do.
- The structure was very well thought out in that we literally went through every step that it takes to pass a bill and learned about the politics of each step.
- The syllabus was detailed and although the hybrid structure of the course interfered with some things, we met all objectives well.
- This is a very practical course and we got to apply what we had learned in our practicums.
- Very well. I definitely learned the material.
Wish we talked about legislative language and the "inside baseball" of actually writing the legislation rather than talking platitudes. Looking at CBO/GAO reports, etc. This is a weak section of the department - the practical "I want to be in civil service" side of the house - and Crosson is the right prof to teach it.
- We clearly address most components of the policy making process as well as practiced them through our course assignments.
- We have covered everything that was set to be covered in the syllabus.
- Yes. Almost everything was covered as planned with a few adjustments to account for school closures. In terms of content, we were able to learn about all stages of the policymaking process.

2.2) Which of your following skills: analytical, bibliographical, writing, oral and/or research, were strengthened in this course?

- All analytical, writing, oral, and research skills were all strengthened
- All of the above through the practicums.
- Analytical and writing! This class encouraged me to challenge my own thinking, which I appreciated.
- Analytical skills were definitely developed. The class focused much more on critical thinking rather than empirical research.
- Analytical, writing, and oral presentations skills were all challenged in this course in a meaningful way.
- Analytical, writing, oral
- I think my analytical skills increased a lot as I now know the right questions to ask and the right things to look at when it comes to policymaking. My writing and presentation skills increased a lot too.
- I think my analytical skills were strengthened.
- My analytical, writing, oral, and research skills were all greatly strengthened in this course.
- My writing skills were definitely strengthened because we had multiple writing assignments, and I also feel that my oral skills were strengthened with presentations.
- My writing, oral, and research skills were all especially strengthened.
- Oral skills, analytical skills
- Speaking skills have risen dramatically
- Writing, research, and analytical skills were improved by this course.
- all listed above.
- analytical and writing
- analytical and writing were enhanced due to the heavy readings and of course our practicums.
- analytical, writing, oral, research

2.3) How did this course add to your understanding of politics? You can address the question with regard to both theories and practices of politics

- Applying political concepts became much more natural because the practicums forced addressing real-world hypothetical questions. I understand how to persuade people to pass a bill through Congress at every stage of the legislative process.
- As I said before, this class gave me an excellent view of the practical side of politics, and helped me understand the very important "how" of achieving the policy we desire.
- Decently. I think my understanding of politics in a strategic sense of risen but my overall knowledge slightly.
- I have learned so much. I lot of this was very new to me and made me think in a completely different way and I really appreciated it.
- I learned a lot about what policy is and the complexity of getting bills passed even if they are important. The course was well organized.
- I was introduced to many new concepts in the world of politics and gained a deeper understanding of many others. Probably the best part of the class was how Dr. Crosson helped us to transition from understanding a theoretical concept to applying it to real-world scenarios. He gave us genuine, productive feedback that we would know how to apply, and participating in this course has been a huge boost for my confidence in the field.
- I was very pleased with the knowledge I learned on how policy passes and the strategies that policy advocates can take to promote their issues.
- I've learned a lot about how difficult the process is to get policy passed. Even though it's pretty well known that it's difficult to get stuff done in Congress, we got a step by step view on how to pass policy and how there are so many complications that get in the way.
- Immensely. I didn't know too much about the ins and outs of the system before this semester, but now I feel like I have a decent grasp on strategies and how things work.
- It helped me understand US politics a lot more, as most of my other poli sci classes I've taken were about international regions. I learned so much about framing, cleavages, levels of government, and so much more.
- Learning about how policies are formed and what challenges I would have to face as a policy maker helped me understand how I can play the system to get what I want.
- THis course gave me a very intensive and beneficial look at politics and how to play such a game to your favor.
- This class built upon concepts I learned in american politics
- This class was one of the first classes that ive taken in political sci that has had this much emphasis on learning practical skills and I've enjoyed it a lot. It given me a good basis for understanding what it is actually like trying to pass something on each level of government.
- This course explicitly explored the policymaking process and theories around how to appropriately address it in the American context.
- This course forced me to think about politics much more deeply. It not just what is "right" or "wrong" but also the money and the future consequence for politicians that is important.
- This course was easily the most relevant political science course I've taken in my time at Trinity. I loved learning the theory and getting to actually apply it to a policy I was passionate about.
- This course was far more practical than any other course I've taken at Trinity

2.4) Would you recommend this course to others? Explain your positive or negative response

- Absolutely! Dr. Crosson manages extremely compelling lectures, pulling in students to discuss issues and concepts that they are likely to actually care about or be interested in. The Practicum assignments may seem intimidating to newcomers, but Dr. Crosson creates an extremely warm and fun environment in which to share our work and give one another feedback. For anyone interested in policy or politics, I could not recommend this class enough.
- Absolutely. Highly recommend in the strongest of terms not only because it's Dr. Crosson but because the material is really interesting.
- Definitely! I love how it is structured so that each student can spend the semester with a particular topic and researching and applying strategies to that particular area. I have already recommended this class to some of my peers!
- Dr. Crosson was fantastic, and truly demonstrated passion and knowledge for the subject. This is by far one of the most engaging political science courses I have taken, and I think anyone interested in the subject would be making a mistake not to take it.
- Excellent course, Highly recommend. Crosson is an excellent professor.
- I enjoyed this course and learned a lot. The professor was enthusiastic and very helpful. I would definitely recommend it.
- I would absolutely recommend this course to others, for the coursework and Dr. Crosson's teaching.

- I would recommend this course to others, provided that they have an interest in this area. I learned a lot but I'm also interested in policymaking but I also know people who did not get much out of this course because they don't have the same interest
- Yes I would recommend this course to other. The course work was super relevant and the professor was very engaging.
- Yes! Dr. Crosson is a great instructor. I can tell he is passionate about the subject and wants his students to succeed. His personality makes it easy to build connections and he puts a lot of effort in planning our lessons.
- Yes! I would say it is so interesting and the professor is very good and organized.
- Yes, I really enjoyed this course and would recommend to others.
- Yes, because it is helpful to understand politics and policymaking and the content is very interesting.
- Yes, for all the reasons documented above. My only constructive criticism is to start the small group work earlier in the semester. This helped me understand the articles much better. The initial read often wasn't enough when the methods section was difficult to figure out.
- Yes, it is essential for every voter and citizen to know how much power their vote and opposition has when policies are created/passed. Dr. Crosson is very understanding and knowledgeable and I'm grateful for the depth that he went into with class lectures. I would've also taken this class for fun if I didn't need to just to learn more about how the systems that dictate our lives work.
- Yes. Very good class to have behind your belt.
- yes even if you do not enjoy politics, Dr. Crosson will make this course worth taking.
- yes i think this class was very usual for understanding the policy making process which is an important aspect of being a fully actualized citizen
- yes, this class was all around amazing super organized but it still felt flexible thanks to the professor.

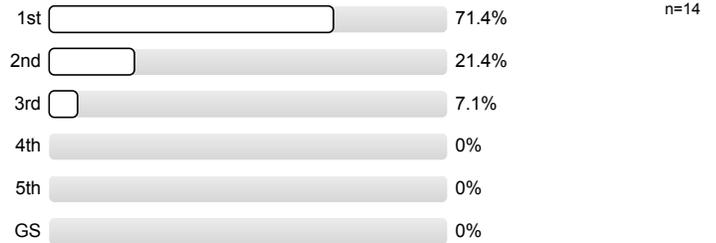
Jesse Crosson

American Politics (PLSI-1301-2-SP21)
 No. of responses = 14

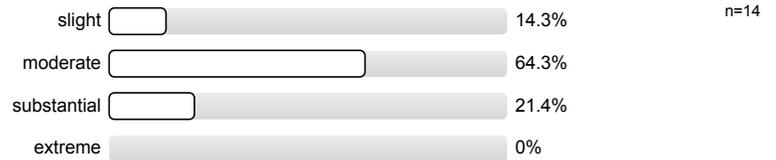
Survey Results

1. Background Questions

1.1) College Year:



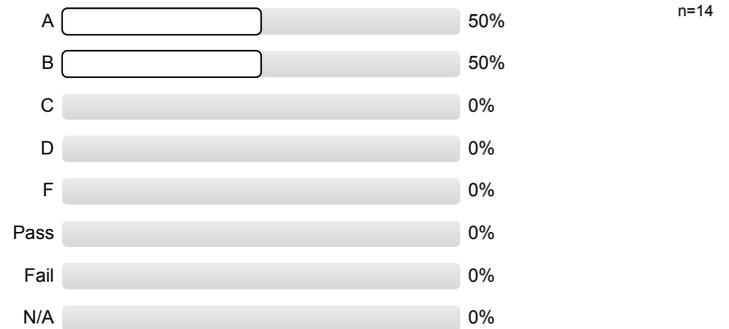
1.2) Difficulty of this course:



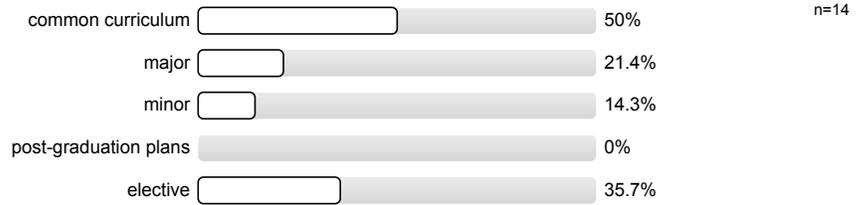
1.3) Degree of effort I expended in the course:



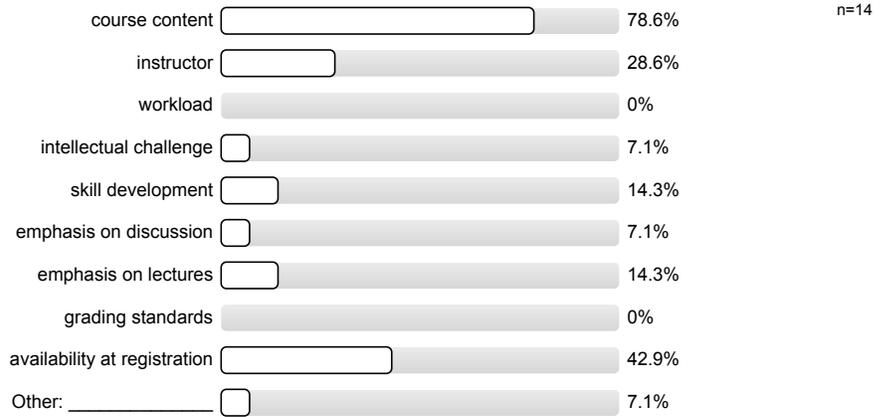
1.4) Based on the grades in this course so far, what final grade do you expect?



1.5) I took this course primarily to fulfill the requirements for:



1.6) Listed below are some possible reasons why students choose specific courses to meet curricular requirements. Please check the boxes that represent the main reasons for choosing this course.



Comments Report

1. Background Questions

1.7) Considering your selections above, please comment on your experience in this course.

- I chose this choice out of interest because it does not fill a requirement for my major or for common curriculum. I enjoyed this course because it is applicable to every day life and it taught me a lot.
- I enjoyed the class a lot. We learned lots of information, and took into account both sides of all the issues.
- I enjoyed the class and think Crosson worked well with with he had. Covid did not make things any easier for anyone, but Crosson was able to still make it easy for everyone to participate.
- I found it to be an interesting class and it was what I was hoping for. I'm happy to have taken it.
- I had a great experience in this course and learned a lot. The course load was manageable and the assignments were relevant.
- I was surprised with how much I liked this course. Before enrolling in the class, I had no interest in politics and avoided thinking about politics at all cost. This may have been because the political arguments in high-school seemed to get very heated and ending with people getting angry. What I liked about this course is it changed my perception of political discourse, and made it a lot more enjoyable for me to engage in discussion without feeling like my point of view could be shut down.
- It's a lot of reading (that I didn't do) but Dr. Crosson is so great and he's very engaging!
- Overall I have enjoyed this course. The topics covered are very interested and the instructor is very nice and approachable.
- The instructor was really good! He was super informative and would try to get the class as involved as possible. The course content was very interesting, I wanted to learn more about U.S politics and the course definitely taught me a lot.
- This course has been really fun and eye opening. I am glad I was able to learn about American Politics and gain confidence in discussing politics.
- This course is pretty repetitive and really only involves reading and listening to lectures.
- This course was overwhelming at times. I often felt that Dr. Crosson assigned more reading than was really reasonable for a course and I wish that he had slimmed down the reading to a textbook chapter and one outside reading or maybe two per week. I felt that several hundred pages of reading a week for an intro 1000 level course was excessive. However, Dr. Crosson is an excellent lecturer and made himself available to us if we needed help. He was a great teacher and overall I really liked his class as a whole.
- This course was very engaging and I feel as if I learned a lot about American government. The grading is a bit difficult since there are only 4 big assignments, so I am not sure if I will get an A or a B in the class since 2 of the assignments haven't been turned in yet. Dr. Crosson is a very engaging professor and I enjoyed his class.

2. Political Science Questions

2.1) How has this course fulfilled the goals and objectives set out in the syllabus?

- All good
- Dr. Crosson stuck to his syllabus well and was flexible with covid and the winter storm. His syllabus was detailed and completely reasonable.
- Each week we learn a different chapter and some weeks we'd do a chapter a class to keep up with the syllabus.
- I have learned the basic rudiments of politics and an understanding of how political scientists think about things.
- Quite well. Now I have a good understanding of the collective dilemmas that are found everywhere in politics or really in any social group.
- The course covered the basics of American Politics. However, some of the topics in the extensive textbook readings were not covered in lecture. It would be helpful to know exactly what pages of the textbook are most relevant to class.
- The course taught the basic structures of government and how it functions. We also learned how political scientists think about politics and learned how to think like them.
- This course followed the syllabus and satisfied all of the topics through lectures and essay assignments.
- We covered almost all the information in the syllabus, despite losing a week to the winter storm.

- We went over many theoretical frameworks of American politics effectively and thoroughly. Since we read a lot of political science literature, I was able to understand how political science research works.
- Yes, this course has fulfilled the goals and objectives set out in the syllabus.
- it just does. perfect

2.2) Which of your following skills: analytical, bibliographical, writing, oral and/or research, were strengthened in this course?

- Analytical and writing
- I would say my analytical skills were most strengthened in this course.
- My analytical skills and writing skills were strengthened during this course.
- My oral skills in discussing politics in class was enhanced. I wish I was able to understand the research studies better. Some of the readings were very long, and a little overwhelming, especially the long research studies.

My writing skills improved, because the essays required me to form my own argument rather than relying on outside sources. I relied more on class concepts and the textbook to assist in my argument, which helped me structure my essays.
- The writing assignments were helpful in strengthening my writing ability.
- This class strengthened my analytical, writing, and oral skills. We had to analyze texts, which I feel I improved over the course of the semester. We also had to write essays, which were analytical and strengthened my analytical and writing skills. Having to speak in class for participation also strengthened my oral skills.
- This course has helped my skills in writing and in analytical thinking.
- Writing (2 Counts)
- Writing and reading analysis were definitely improved by this course. Dr. Crosson really worked to make sure he gave us readings of substance and worked on helping us learn to draw out the key points through his reading quizzes.
- Writing, analytical and research were all strengthened in course as we wrote two essays.
- analytical, writing, research

2.3) How did this course add to your understanding of politics? You can address the question with regard to both theories and practices of politics

- I am very new to politics and I am very happy with my learning of different topics.
- I had very little understanding of American politics before taking this class, but after there are a lot of new things that I can take into my voting or help others understand about their country's political system.
- I learned a lot more about the electoral process and how the different branches of government work together.
- I only knew the basic structures in government and I did not really know how it worked. Learning about things outside of the government branches, such as the bureaucracy, interest groups, public opinion, etc. was new to me.
- It added to my understanding of the motivations and issues behind many policy/ election issues
- It adds to my understanding of politics by teaching theories and connecting them with world events.
- It has helped me understand collective dilemmas and their effect on nearly all aspects of politics.
- It helped a lot in giving me a better insight in how American politics work.
- This course taught me about the problems politicians face and the "necessary evils" of politics that are not really the politicians' fault but more a part of the American government structure. Dr. Crosson was very well informed and open to discussion.
- This course was successful in growing my understanding of politics.
- Understanding collective dilemmas has made looking at politics easier to understand. Breaking everything down into collective dilemmas and coordination issues helped me understand the complexity of American Politics.
- Yes, I have a gained a much better understanding of the American political system and how collective action problems can be found everywhere in politics.
- i understand american politics SO much better. incredible awesome course :)

2.4) Would you recommend this course to others? Explain your positive or negative response

- I would definitely recommend it. It was not terribly hard, but it still taught us plenty of useful, practical information.
- I would recommend this course to my peers, because I have a basic understanding of the American Political structures. Dr. Crosson encouraged discussion, even if the topics were controversial. I would recommend anyone to take a class with Dr. Crosson, because he gave interesting lectures and facilitated class discussion. Requiring class participation definitely helped the class remain engaged, especially when the class was online for the first month of class.
- I would recommend this course to others but make sure they know how much reading is required
- I would recommend this course to others. It is very educational and interesting. The only thing I would warn them about is that it is a lot of reading.
- I would recommend this course. It is not too difficult and the topics you learn are incredibly useful in real life. I really enjoyed this course.
- If someone needs the course for their major or something like that, then yes. This seems to be a course however that you really need to be interested in to be successful, so if you're just taking it to fill a requirement, maybe look somewhere else, especially if you don't plan on majoring in anything related to political science.
- Yes, Crosson is an effective teacher of American Politics and I would recommend it to anyone wanting to take learn more about our political system.
- Yes, I would I would just warn them it has a ton of reading
- Yes, I would recommend this course to others.
- Yes, I would, but only if they want a class where they read a lot. Especially with this instructor.
- Yes, it is a good combination of content and workload. The combination essays/tests is also good.
- Yes- I thought the teacher was engaging and understanding and the content informative
- yes! dr. crosson is great and it's great to try to get an unbiased view of american politics

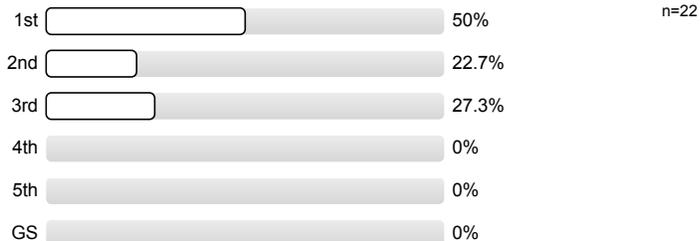
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American Politics (PLSI-1301-3-SP21)
 No. of responses = 22

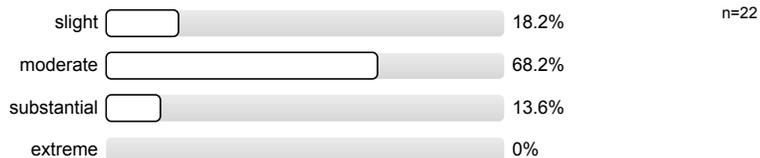
Survey Results

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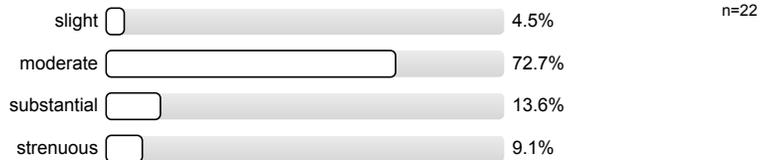
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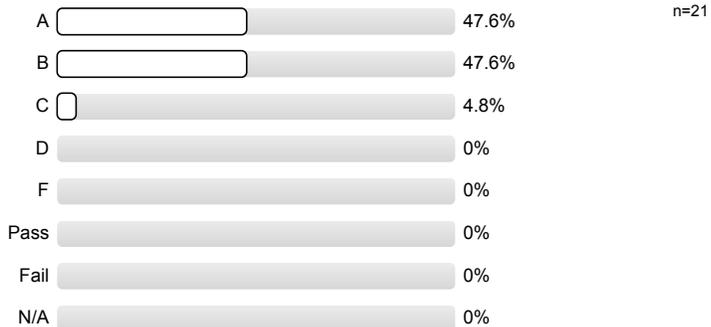
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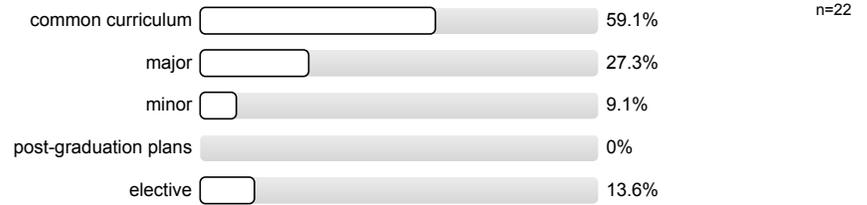
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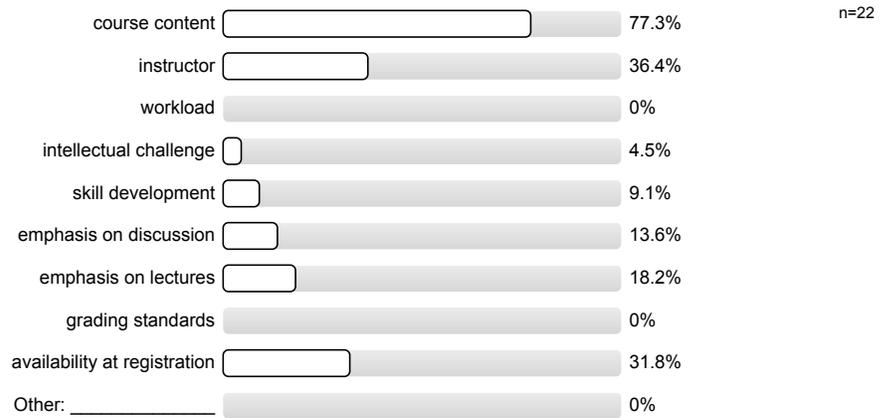
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Comments Report

1. Background Questions

1.7) Considering your selections above, please comment on your experience in this course.

- As someone planning to minor in poli sci, this course was very interesting and engaging for me
- Dr. Crosson is an understanding professor that is passionate about his job. He has been reasonable about the pandemic circumstances and the course has moved at a manageable pace.
- I have really enjoyed this course all semester. The content is very interesting to me and Professor Crosson makes every class engaging from start to finish. I am very glad I took this class as an elective, because it helped me to realize that I am very interested in political science. I will be taking more politics class and hopefully with Professor Crosson.
- I have really enjoyed this course. While lecture based there are lots of opportunities to have meaningful discussions about the content and problems found within American Politics. Dr. Crosson is always up beat and welcoming to students. He actively engages with students and the San Antonio community which makes chatting with him very easy.
- I really enjoyed this course and Dr. Crosson's engaging lecture style. Many professors can have a tendency to just speak at us, but Dr. Crosson was able to make it engaging, even just through his enthusiasm alone. Thank you for a great class!
- I really liked this class, Crosson did a great job in the way he structured and taught it.
- I took this class since I was interested in the topic hoping that it would help me get more into politics or at least understand it more. The course moderately did that, Dr. Crosson was great.
- It has been an overall positive experience.
- Lectures are well organized and engaging. Readings are pretty dry and uninteresting. Essays are a good exercise but I wish there would've been more essays that are smaller, spaced out and worth less.
- Loved it! Professor Crosson is great!
- Overall, I enjoyed this course with Dr. Crosson. He is a good professor and nice guy and is willing to help you out which is very nice (example: will help/give feedback on essays). The test that we have had was not too bad (I did study a lot though). Also, there is a decent amount of reading for the class but it definitely does help when it comes time for the lectures. Sometimes, it does become tedious to have to read before every class though. Overall though, I think that the class is engaging and a good course and I enjoyed it.
- Overall, I have really enjoyed my time in American Politics. I knew this was out of my comfort zone but Dr. Crosson was more than willing to lend a helping hand. His lectures are clear, engaging, and easy to follow. He also allows plenty of space for students to talk which I really appreciate.
- Overall, this class was a really good introduction to the Trinity University Poli Sci department. It was my first Poli Sci class, one that I took simply for fun, and overall it was really enjoyable. Dr. Crosson is a very good professor conceptually, and his sense of humor keeps the class really interesting. He does a good job of hiding his biases, which made for a good discussion of the political system on merit alone. It was a good mixture of being incredibly informative, but also accessible and doable during a weird semester. Thanks Dr. Crosson!
- The class was about how I expected it. Doing the reading outside of class was key to doing well on the quizzes and tests. Paying attention and taking notes in class was also important and helpful to go over what was discussed in the reading.
- This class wasn't exactly what I thought it was going to be, as I assumed it would be similar to that of an AP government class but in a college setting. Therefore, the course was a little more difficult than I was expecting originally. It was a bit confusing because we were focusing on how politics works instead of the history and foundations of American politics. Dr. Crosson was a good professor during the course, I was just confused because of the distinction between the focuses of course materials.
- This course has been much more interesting than I had anticipated. Dr. Crosson does a great job in keeping the lectures engaging by allowing for students to interact throughout each class period.
- This course was my favorite class this semester. Dr. Crosson is a phenomenal teacher, and did an amazing job at keeping the class interesting, engaging, and also easy to understand, as many of us had no political background. I took this for my cluster, but this course has made me want to take more political science classes with Dr. Crosson. He has been extremely understanding and flexible this semester, and his ability to teach is indisputable. He's also absolutely hilarious, and I appreciate the humor that went along with his teaching. It helped make things memorable.
- This course was overall good. Dr. Crosson is capable and engaging. His workload is manageable and he tailors his class to his students.
- This was a fun class, it wasn't too challenging but I feel like I did learn quite a bit. It seems like you get out what you put in, so it probably works for non-polisci and politic majors. I'm a stem major, so this was a nice break from all the science, and it allowed me to stretch my writing muscle a little bit. I liked that Dr. Crosson required people to speak every class. I sometimes have trouble participating but he made it really easy to speak up, and now I'm more confident speaking even in my other classes.

- This was a very organized and well taught course. Dr. Crosson is a very engaging lecturer who encourages participation. The supplemental readings Dr. Crosson assigned provided interesting, diverse perspectives that were very helpful for my learning of course concepts. It is clear that Dr. Crosson cares a lot about his job and is pretty good at it too.
- good class, great professor really cares about the students and what he teaches

2. Political Science Questions

2.1) How has this course fulfilled the goals and objectives set out in the syllabus?

- All of the topics were discussed.
- Dr. Crosson has thoroughly covered all the topics set out in the syllabus and provided a solid foundation for future classes.
- I believe that this course does fulfill the goals and objectives set out in the syllabus. I feel that I know more about American politics now than I did before entering this class, and I learned more about it from deeper perspective than I ever did learn about in U.S government.
- I have a much greater understanding of how American politics work.
- I learned about political science!
- I think that we have gotten through all of the topics that we planned on at the beginning of the semester, spending a week on each. We also got through everything else that he gave due dates for at the beginning of the year.
- It gave me an incredibly solid foundation in the principles of American Politics, and it at least seemed to cover the vast majority of our political system while simultaneously giving a reasonably in-depth overview of each topic.
- It has done a good job.
- Perfectly
- Taught me about the purpose and workings of government!
- The course covered all the information laid out in the syllabus.
- The course matched the syllabus
- The course went through the objectives and goals set out in the syllabus through the course material and various assignments.
- The last week was crammed, but that was the best way to make up what we missed in the storm. We were able to finish all that was listened in the syllabus.
- Very well
- We fulfilled everything, did a great job staying on track and being transparent.
- Yes
- Yes I believe it has.
- fully

2.2) Which of your following skills: analytical, bibliographical, writing, oral and/or research, were strengthened in this course?

- Analytical
- Analytical maybe, I would say that there are more research opportunities since for papers I never really had to find my own sources (any there is a lot of info on American government to ponder).
- Analytical, writing & research.
- Analytical. I think going over the intricacies and inter-workings of the American political system helped me be able to analyze everyday politics.
- Analytical: the writing assignments did help with analyzing a story through the lens of political science
Oral: Dr. Crosson encouraged expressing opinions in class discussion
- I believe after this course my analytics and oral skills have increased. I realized how important it is to speak in class, whether you are confident in your response or not. I no longer feel embarrassed to state my lack of understanding. Furthermore, my ability to understand the main idea of complex texts has improved.

- I have never written essays for a political science course before, so I got to develop my writing and research skills in this department.
- I would say both analytical and writing.
- I would say my analytical and research skills were strengthened in this course. I am a STEM major so I had to adjust to social science research papers and writing.
- I would say that my analytical and research skills were most strengthened, mostly through analysis of the political system regularly during class and outside of class in essays.
- I would say that my analytical skills were strengthened the most in this class. With everything that we have studying it has helped me to look at the things that happen in this country in different ways. This has increased and deepened my understanding of U.S. History and current events.
- I would say that my writing skills were strengthened in this course. We have had to write two large essays and the test we had also had an essay component to it. Additionally, my speaking skills in class have improved in this class. Participation is required but it has helped me get better at speaking up in class.
- Maybe writing
- My analytical and writing skills were strengthened in this course particularly through the essays and exams.
- My analytical skills, as well as my writing skills, were strengthened in this course.
- Research, writing, analytical
- Writing skills were strengthened.
- Writing was definitely strengthened through the essays we wrote.
- Writing, kind of. We only had two papers.
- analytical, research, writing
- analytical!

2.3) How did this course add to your understanding of politics? You can address the question with regard to both theories and practices of politics

- Before this class I really did not have any understanding of the political world past the basics. I have learned theories of how to identify the way people behave in politics; candidates, voters, and more. Politics now seems approachable on my own because of the concepts I have learned in this class.
- Dr. Crosson emphasized thinking about politics in terms of incentives and collective dilemmas, which often leads to nonintuitive conclusions.
- Dr. Crosson made a point to be very unbiased in how he presented topics. It was nice to hear a reputable, moderate voice on these things.
- Dr. Crosson providing a solid learning base to build off of in future upper level classes. He encouraged discussion as well as debate during his lectures about policies and opinions on government as well as theoretical discussions regarding the shaping of American politics.
- I have a better understanding of how the American political system functions.
- I have been able to learn politics in an unbiased way throughout the semester which was a new concept to me. Prior to this class, any political discussion was usually very biased with anybody I talked to.
- I learned about the collective action problems and others that hadn't been mentioned in global politics. I also learned about the median voter formula and more information about how the media plays a role in elections.
- I now understand that politics is not as black and white as it seems from the outside. There is so much more that influences and impacts our political systems. I have also come to understand that many political theories that I would not have believed to be true can be defended with intensive and detailed data.
- I was already pretty interested in politics but lacked the knowledge regarding the more technical side of the Government, so this class really helped me more fully understand how it works.
- In general I definitely learned more about the processes of politics and government. I feel better going forward about understanding and analyzing local and national politics.
- It didn't. The course was a repeat of my AP Gov class in high school.
- It gave me a really good overview of American Politics from a neutral perspective, and I felt that using different collective dilemmas

provided a good lens through which to view our political system and why it was set up the way it was.

- It is a great foundation for politics, but since this was just an elective for me I was expecting more about current day politics relating to current events.
- It went much further in depth than high school government courses, and makes you think about WHY and HOW people do what they do, rather than just WHAT they do
- Just gained more knowledge overall about American elections.
- The collective action problems and their presence in almost all politics.
- This course felt a lot like AP government, but I enjoyed all of the real-world examples we dissected through political science lenses.
- This course made me learn more about politics and political science. I learned how the government and the people interact in politics and why they act in the way that they do. As for political science, I learned about collective dilemmas and how government is an institution that helps solve these problems.
- This course muddled my understanding of politics somewhat because in general, the American political sphere is quite confusing.
- This course was really great at opening my eyes to what American politics look like. I had little to no quality education regarding our government in high school, so this class essentially taught me all I know about the theory and realities of our politics.
- Yes. I understand the problems, motives, and goals of actors in the American Political System.
- I understand how politics work now

2.4) Would you recommend this course to others? Explain your positive or negative response

- Absolutely! I think it's a really good introduction to politics without being overtly "political". While of course opinions came out throughout the course of the semester, which is important, those opinions were largely constricted to analysis of the political system and its pros and cons in themselves, which I felt created a good environment for learning.
- Absolutely! I would highly recommend any course with Dr. Crosson.
- Absolutely! This course is super interesting, a reasonable workload, and Dr. Crosson is a great professor. While I typically do not enjoy courses where participation is required, even I found myself moved to answer questions. It is a great course for anyone to take, and teaches a lot about the theoretical aspects, as well as the realities, of our politics. It was my first ever political science class, and has made me want to take more in the department, especially with Dr. Crosson.
- I would absolutely recommend this class to others because of the content and the teacher. This is a great class to take for all students, political science major or not. This was a class that I really enjoyed and feel that I have done well in without putting in too much work. I will also be recommending people to take classes that are taught by Professor Crosson.
- I would hesitantly recommend this course to others, because it was a good course, but just not what I was expecting the course to be.
- I would highly recommend this course to any other people who are in the "we the people" cluster or folks who need the pathways credit this course provides.
- I would not recommend this course to others. The daily readings I was assigned fall into two buckets. The first being a 15 page argument that wastes your time because it could have been written in a sentence. The second is a statistical study that only a math major would be able to dissect fully. The class lectures were often boring and repetitive.
- I would recommend Dr. Crosson. Again, he was great and I loved his class and his structure. The course itself did not meet my general expectations, but that is okay since they were probably off to begin with.
- I would recommend this course to others. Dr. Crosson is thorough as well as entertaining during his lectures. He keeps his class engaged and always provides us with a positive attitude. He takes his class personally, which I appreciate. He provides extra time for work at times, which was much appreciated during this stressful semester. He made sure he provided materials to better prepare us for the exams.
- If you want to learn more about politics and aspects of United States government then yes, I would recommend this course. It is very informative and I think that it is important for people to know how their country's political system works.
- Yes definitely, I think taking at least one basic level Politics class is necessary for becoming an informed citizen and Dr. Crosson's is very informative. I also really appreciate and respect his policy on not frowning upon either side of the political spectrum, something I think is becoming less and less common in today's College environment.
- Yes! It was a very interesting and insightful course
- Yes!!! It is a lot of fun!!!!
- Yes, I would recommend it.

- Yes, as long as Dr. Crosson is teaching the course I highly recommend taking this course if you need to take American Politics.
- Yes, especially to those interested in politics. Dr. Crosson is engaging, cares for his students, and is clearly passionate about his work. I also like that he encourages participation in any form, it does not have to just be a right answer.
- Yes, it is important to learn about the different types of dilemmas and problems revolving politics if you're considering a career in politics.
- Yes, would recommend.
- Yes. Crosson is very qualified and interesting to listen to.
- Yes. The structure of the class worked well with reading outside of class and then discussing in class. Quizzes over reading were all reasonable and could be passes by doing the reading. Lectures were informative and engaging.
- yes, dr crosson is awesome

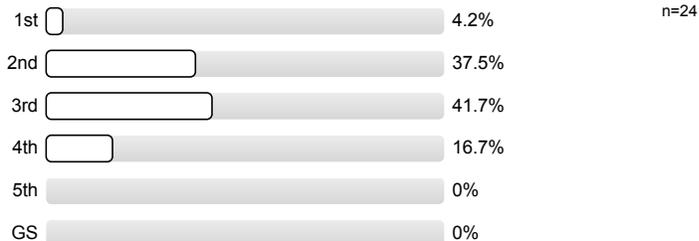
Jesse Crosson

The U.S. Congress (PLSI34051FL20)
 No. of responses = 24

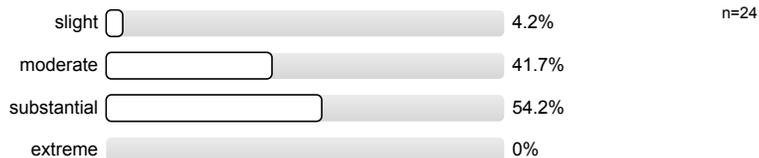
Survey Results

1. Background Questions

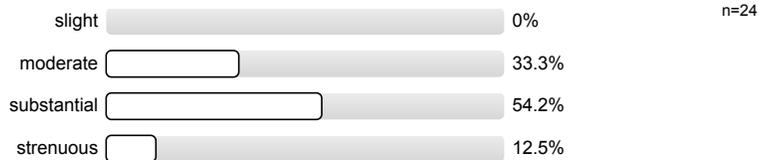
1.1) College Year:



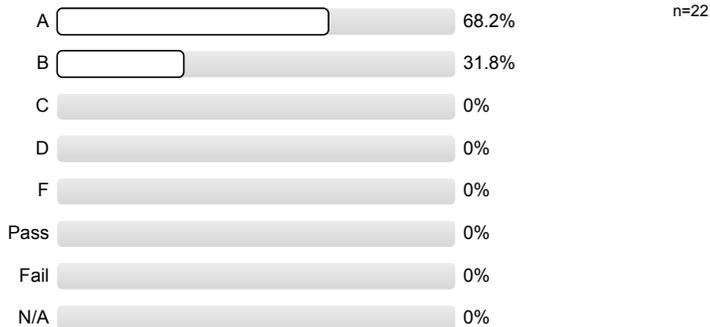
1.2) Difficulty of this course:



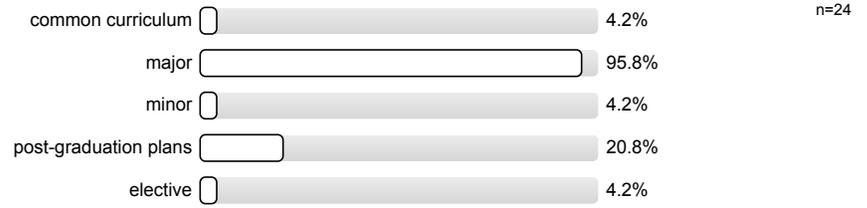
1.3) Degree of effort I expended in the course:



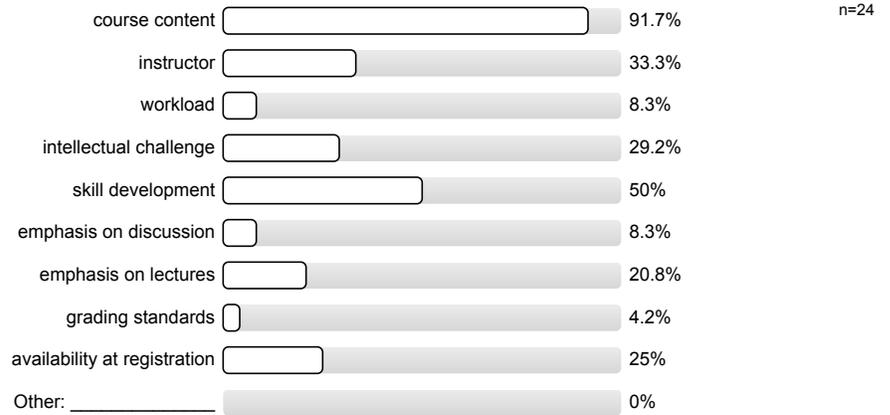
1.4) Based on the grades in this course so far, what final grade do you expect?



1.5) I took this course primarily to fulfill the requirements for:



1.6) Listed below are some possible reasons why students choose specific courses to meet curricular requirements. Please check the boxes that represent the main reasons for choosing this course.



Comments Report

1. Background Questions

1.7) Considering your selections above, please comment on your experience in this course.

- I enjoyed the topic of this course and thought that Professor Crosson did a great job of teaching it. He was very engaged with us and was always very prepared for class which made it easy to follow and comprehend what was going on.
- I had a great experience in this course. It was really difficult but very interesting and useful. Dr. Crosson was an amazing professor. It was obvious that he was passionate and excited about the topics which made every class engaging. I cannot speak highly enough of Dr. Crosson truly he was always easily available at office hours, always on time and ready to teach, always engaged and trying to make difficult material understandable. I loved having him. His midterm was definitely really difficult I thought, then again I am really not good at multiple choice tests and so that sort of messed me up. His advocacy plan paper was also a difficult assignment but really informative and interesting I thought. Something I really think is worth noting is that we had a lot of difficult readings with very difficult concepts throughout them and Dr. Crosson did an amazing job of breaking these down and making them at least palatable. I really enjoyed learning it.
- I took the course because I wanted to learn about Congress. This course did that quite effectively. The depth and breadth of Congressional research from the readings was fantastic. The lectures broke this information down effectively.
- I took this course as part of my major and to increase my understanding of Congress. I found this course to be challenging but manageable at the same time. The content truly expanded and refined my perception of Congress and politics.
- I was in Dr. Crosson's mock class before he was hired and I enjoyed it so I took this class.
- Overall I really enjoyed this course. It was nice to get a deeper understanding of a topic that is talked about all the time, but something I didn't know an incredible amount of detail on.
- Overall, this was the best course I took this semester. Dr. Crosson did an excellent job both teaching the material and keeping the class interesting and engaging throughout the semester. Additionally, I thought the midterm advocacy plan was an interesting method to assess us on the key course concepts we learned throughout the semester while putting an emphasis on the practicality and application of course topics.
- The class was fine did not like how heavily concentrated the grades were because no matter how hard you tried if you didn't do great in every single category there is almost no way to get an A which isn't fair to me when you're also asked and expected to be putting in so much work.
- The course fulfilled all of my expectations. The course content was comprehensive yet in depth, and I feel like I have a much better understanding of Congress than I did before
- The midterm exam was quite difficult because it was not what I was expecting and sometimes lectures got dry. But, it was a very organized course, which I appreciate.
- There are very few professors that I have enjoyed as much as I enjoyed Dr. Crosson's Congress course. It was engaging, educational, and incredibly well-done, especially for a first year professor at Trinity. The course was easier than I expected, and the grading and assessments were generous - but maybe that was because of how strong our lower-division courses are. Participation was easy to get for some members of the class, but I wish he distributed who he called on better. Overall, an outstanding class that is the pinnacle of a Trinity education.
- This class has been an extremely helpful experience and it was very informative and helped me develop new opinions on Congress as a whole
- This course has greatly enhanced my understanding of Congress and completely satisfied and exceeded my expectations. Dr. Crosson is very thoughtful and manages to fit in a great amount of critical information in a relatively short time
- This course was interesting and brought a lot of new information up. The instructor is very good on how he brings up information and tries to get students to participate
- This course was very good for teaching the information. The tests and essays were challenging but fair assignments. I'm done with political science classes after this one and this class taught me the most of any class I've taken so far. The class is focused on learning about the congress and does a great job of teaching the information.
- This course was well organized and its topics were thoroughly explained in an engaging manner. Our assignments always felt purposeful and covered very interesting content concerning the research around congress.
- This has been a fantastic course to learn and discuss the inner-workings of Congress. Before taking this course, I knew very little regarding the institution of Congress and the means in which it functions.
- This is hands down my favorite poli sci class that I've taken at Trinity. It was challenging, but I feel like learned and retained far more about the content of this course than any other poli sci course up to now. Dr. Crosson is a phenomenal professor, and I would highly recommend this class to anyone who is up for the challenge.

- This was definitely my most difficult course this year, but it was also the one I enjoyed the most and was most willing to put in the work for. Dr. Crosson made every topic so enjoyable and really brought it to life with real world examples and examples from his own experiences with Congress. I'm going to miss this class.
- This was the first class where one class day a week was focused on evaluating scholarly articles and that was the biggest challenge of the class. Congress is also very complicated. But it was an enjoyable and interesting class.
- my experience in this course was very positive. My goal was to increase my understanding of politics to prepare for a career in law. This was my first upper division class for my major and I really enjoyed it.

2. Political Science Questions

2.1) How has this course fulfilled the goals and objectives set out in the syllabus?

- Dr. Crosson successfully taught how congress operates within its institutional parameters as set out by the syllabus.
- Dr.Crosson hit every major unit he set out and reviewed all readings
- I certainly feel like this class fulfilled it's goal of teaching me about Congress, its history and how it works. I knew basic things going in, which helped me along the way, but I feel really good about what I know about Congress now that I'm done with the class.
- I definitely learned more about congress, as well as building methods-based research skills. I wish the papers were a little bit more accessible, at least to start. I also wish he covered more content - it felt like he was at 10,000 feet, where I expect an upper division to be more at 3,000 feet (with a lower-division survey being at 30,000).
- I learned a lot about Congress that I would not have imagined learning otherwise so I appreciate all the knowledge I gained
- I think he has done a great job of getting everything done that was in the syllabus. I have learned a lot in this course and also feel like all of the assignments and grading he has done have been very fair.
- It has fulfilled all of them, I have a much better understanding of Congress than I did before
- It has taught me many things about Congress I never thought I would have to know in addition to helping me develop more critical thinking skills
- Organized syllabus, clear expectations
- See previous response - I took the course to learn about Congress, and the course fulfilled that goal excellently.
- The syllabus was ambitious and I feel like we were close to achieving the goals and objectives, but a lot of the things we talked about were not related to it.
- This course definitely met the objectives set out in the syllabus. I appreciate the contrast with Tuesday lectures following the textbook and Thursday lectures following peer reviewed articles. It was interesting to see broad concepts discussed on Tuesday being proved and explored by studies on Thursday. Also, I enjoyed the papers as they pushed me to put my thoughts and newfound understanding to paper.
- This course explained the structure of congress and its mechanisms.
- This course followed the syllabus exactly. The tools and lessons Doctor Crosson outlined for us to develop were very accurate.
- This course fulfilled the goals on the syllabus extremely well. We did everything that was promised in the syllabus.
- This course has fulfilled the goals and objectives
- We have been able to complete all of the assignments given to us, and each assignment was important to my understanding of the course.
- Yes, we hit all of the syllabus objectives and goals in a timely manner.
- good lectures, organized

2.2) Which of your following skills: analytical, bibliographical, writing, oral and/or research, were strengthened in this course?

- All of the above have been strengthened
- All of the above were strengthened in this course. The papers required working with others to synthesize a well-researched, written, and analytical project. My only recommendation is that there be in-class debates: politics is about controversial ideas, it would be lots of fun to directly converse with other students about them.
- Analytical and research skills through manyyyy reading assignments and the two papers we have.

- Analytical and research skills were strengthened a lot. Writing and bibliographical were also increased at the same amount as any standard polisci course
- Analytical skills were increased for sure. The amount of moving parts that must be considered requires a lot of attention
- Analytical, writing, and research
- Analytical, writing, and research were strengthened. Writing and research especially because of the advocacy plan project.
- Analytical, writing, research
- Certainly analytical skills! Crosson throws seemingly endless academic papers at you each week, but he makes sure to walk you through the approach of each study to ensure you walk away understanding all the complex details.
- I believe my bibliographical, writing, and research skills were strengthened in this class. Writing our paper as a lobbyist was one of the most unique papers I've had in college, and it made me have to really plan out the path I needed to take in order for the best chance of success.
- I think all of these were strengthened in this course save for bibliographical but merely because I think it's an upper division and most of us are pretty comfortable with that skill by now.
- I think my analytical and writing skills have been strengthened through this course as it was a different kind of writing to what I have been used to, as well as more Political research analyzing which is new to me as well. I enjoyed being able to work through my thoughts and ideas about all of our topics in class and felt comfortable discussing.
- I would say my writing skills greatly improved thanks to the advocacy plan we had to write, but what I most got out of this class was being able to read complicated research articles and really understand them. Class discussion and a focus on these articles ensured that we didn't just read them to read them but rather read them to actually gain something from them.
- My analytical and research skills were where I most improve after taking this course
- My analytical skills were strengthened in this class through our readings and breakout rooms for our jigsaws which helped me gain a deeper understanding of the research done. Additionally, my writing skills were strengthened through our 2 papers. I gained a lot of insight from these two assignments as they were formatted differently from more traditionally research papers I had done.
- Oral and analytical. Without a true research paper, it is hard to address the other skills in depth.
- Primarily my writing and analytical skills were strengthened in this course due to the focus on midterm and final papers as well as applying concepts learned in class.
- Reading complicated academic papers and breaking them down as a class has helped me to do better research and find exactly what I am looking for faster. It has also helped me understand the formatting of an academic essay.
- Research/ analytical and oral skills were all improved through this class.
- The skills of writing, oral speaking, research, and analytics were improved by this course.
- This course particularly strengthened my analytical, writing, and research skills.
- Writing, research
- Writing, research, and analytical skills were strengthened in this course
- analytical, research, and writing

2.3) How did this course add to your understanding of politics? You can address the question with regard to both theories and practices of politics

- I feel like my understanding of American politics has greatly improved overall, and my understanding of Congress has of course improved the most.
- I felt like I understood Congress quite well at the end of the term. Interest groups, polarization, how legislation is passed, etc. all felt intuitive. My only recommendation is that we discuss more of the contemporary Congress. For example, discussing why covid-19 relief wasn't going to pass would have been a great way to apply course concepts to a highly salient Congressional debate.
- I got to understand a lot more about theories of politics than I had before. Sometimes the theories were a little underwhelming to me, especially when they came out inconclusive about major theories, but overall they gave some good insight into topics we were discussing.
- I have a better understanding of the legislative branch than I did before and a clear understanding of the importance of institutional features in how politics works. Crosson also did a good job introducing Poli Sci research papers, which are helpful to understand if we want to get a PhD/Masters
- I learned a lot about politics, some stuff I already knew but a good amount of things that I didn't

- I think this course has done more for me than any other course in the political science department. Dr. Crosson must be kept at all costs. He is a great lecturer and an extremely smart person. I also really appreciated the emphasis on empirical evidence (research). We'd never looked at that in any of the other courses. Someone needs to tell Dr. Crockett to add more of that into the other classes.
- I understand institutions better
- I understand way more about the congressional system and how it affects our life. I wish I knew more of the details... it felt easy as far as content went.
- I was able to see how congress worked and it came with knowledge of theories and other political scientists thoughts
- It helped me to see that Congress is not just a bunch of nimrods who don't know what they are doing, but rather a branch with people satisfying a huge set of needs from different constituents
- It helped me understand the inner workings of Congress, its powers, functions, and theories as to why congress members function and do the things they do.
- Shed light to how institutions work and all of the different factors i had not considered about congress and how it operates
- This class really put a better perspective of how the nitty-gritty aspects of Congress and was very balanced.
- This course definitely helped to define and explain the construction of congress and how the House and Senate function. It also helped me to understand many of the other moving parts such as the bureaucracy, lobbyists, interest groups, and more.
- This course expanded my knowledge of congress and its interactions with the American public, Judicial, and Executive branches.
- This course gave me a very specific and very detailed information about the US Congress. I feel like I understand significantly more about the place of congress among the branches, the powers that congress has, and the institutional factors that are always at play in congress. This class also expanded what I knew about interest groups in a positive way.
- This course greatly expanded my understanding of politics. Instead of viewing Congress as a destructive product of politics and politicians, I now have a broad understanding of why and how the current atmosphere of Congress was developed.
- This course helped me better understand how Congress interacts with the other branches and facets of the government.
- This course helped my understanding of the practicality of aspects of congressional politics.
- This course really dove into the inner workings of Congress. In addition to helping with my overall understanding of Congress and the politics within Congress, it taught me how to read political science studies and papers.
- This course took a lot of the bs out of discussing Congress. Learning about this branch from a non-biased, non partisan perspective has been fantastic.
- This course truly added so much to my understanding of politics. I really had never known very much about Congress and how it functions before this class. Now I feel like I have a very good grasp on the functionality and purpose of Congress. Furthermore I learned a lot about the methods behind why Congress functions in this way and I truly found it so interesting.
- This course was very heavy on the literature, which I came to enjoy. I do think that there were too many papers where I didn't get a deep understanding on most of them.

2.4) Would you recommend this course to others? Explain your positive or negative response

- Absolutely. Dr. Crosson is an amazing professor.
- Absolutely. The course content was interesting and it was taught in the most engaging way possible via zoom. This class was an extraordinary experience and I am glad to have taken it. Dr. Crosson is great at portraying difficult concepts in an easy manner
- I would 100% recommend this course to other if they're up for a challenge because of the over quality of the course and instructor. The content was just great and Dr. Crosson did an amazing job teaching it.
- I would absolutely recommend this course! I would want to take it again honestly! Dr. Crosson is a great professor.
- I would highly recommend this course, for several reasons. First, knowing Congress is incredibly important to understanding policymaking in this class. Although I was familiar with some of the concepts before taking the course, the course materialized them and offered different perspectives that I found to gain to my knowledge of politics. Also, Crosson is, I think, what I always envisioned a Political Science professor to be like when coming to Trinity; he is organized and has a clear knowledge of almost all aspects of politics
- I would only recommend this course to people who are looking for political science courses, as most the course was fascinating to me, but probably not to many other people
- I would recommend this class to anyone interested in history or politics
- I would recommend this course to anyone who is interested in congress and it is a positive response

- I would recommend this course to others, I feel like I have learned a lot and was challenged but not so much that I felt discouraged. I think Professor Crosson did a great job of teaching remotely and using zoom and always felt like he was prepared and he had a really good handle on all of the technology so there was never too much confusion in class. I also really enjoyed the assignments he gave us and thought they were creative and fun, while also allowing us to learn more about specific topics we care about.
- I would recommend this course to others. While this class was quite reading heavy, the readings were interesting and applicable to course concepts and Dr. Crosson did an excellent job explaining said concepts and how they were applicable to how congress operates. Additionally, while this course was intellectually challenging the course itself was not extremely workload heavy.
- I would recommend this course to others. I feel like I gained a lot of insight into the institution and also discovered new ways to interpret data and research.
- I would recommend this course to others. There is a lot of participation, so the readings are very important. I liked that there were only big assignments (midterm, advocacy plan, final paper) rather than little ones spread throughout the course. I also liked Dr. Crosson's lecture style because he didn't just retell facts. He engaged us with questions and real-world scenarios.
- I would recommend this to anyone (not just polisci people). It is a little reading heavy (maybe decrease a little) and I would warn people about this. But other than that, I can't say enough good things about Dr. Crosson and U.S Congress. The content, lecture style, and results are unparalleled.
- I wouldn't sugar coat that this was a time consuming and often challenging course with a dense course load. It is doable, though! I would absolutely recommend this class to anyone up to the challenge and who genuinely wants to learn everything there is to know about Congress.
- Yeah it's a fine class definitely a shit ton of work and don't appreciate how the grades are so concentrated on three assignments but I learned a lot but it's something you have to be ready for a lot of work, which i guess comes with a 4 credit hour class.
- Yes I would in a heartbeat, Dr. Crosson is a sharp professor with so much to teach you.
- Yes I would recommend this course to others. I think this class gives a lot of insight, and I think it would be enjoyable to not only a political science student, but any student from any major.
- Yes! Dr. Crosson is a fantastic lecturer who breaks down Congress, and especially papers' highly confusing methods sections about Congress, in digestible ways. Both of the projects were immensely fun and aided my understanding of politics. The advocacy plan was fun because I got to integrate course concepts into an issue I was passionate about. The podcast was enjoyable because it was fun to debate the course concepts out with a partner.
- Yes, I believe the content is very important to be familiar with. Overall, I had a very positive experience.
- Yes, I enjoyed this course and have already recommended it to others.
- Yes, it will give a better understanding as to how Congress works, more knowledge about politics and its real inner workings is always better for society
- Yes, to any of my political science friends. This is an upper division course that I think would be difficult for anyone without American politics and passed political science experience. However, this class should be essential for any political science major wanting to work in US politics.
- yes, Dr. Crosson is a wonderful professor who actually wants to see his students succeed and is there to assist them. Despite the lecture heavy course the material is interesting and the workload wasn't too bad until the very end.

Jesse Crosson

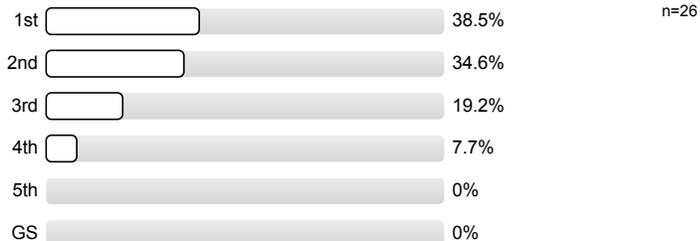
American Politics (PLSI13012FL20)

No. of responses = 27

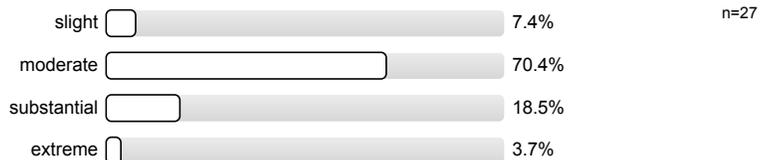
Survey Results

1. Background Questions

1.1) College Year:



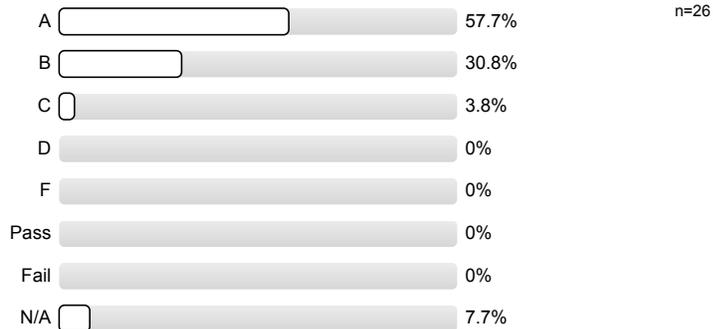
1.2) Difficulty of this course:



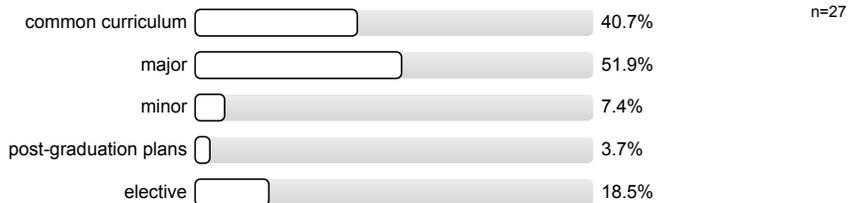
1.3) Degree of effort I expended in the course:



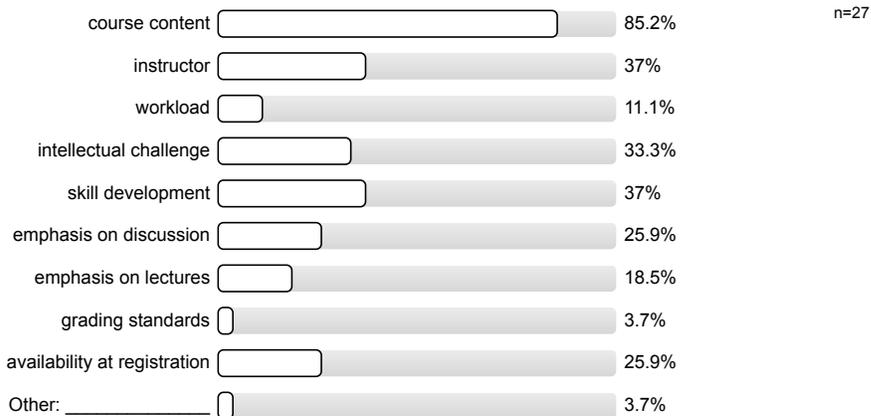
1.4) Based on the grades in this course so far, what final grade do you expect?



1.5) I took this course primarily to fulfill the requirements for:



1.6) Listed below are some possible reasons why students choose specific courses to meet curricular requirements. Please check the boxes that represent the main reasons for choosing this course.



Comments Report

1. Background Questions

1.7) Considering your selections above, please comment on your experience in this course.

- 50 years into the future I'll be really grateful that I took this course. I learned so much about how the political system works and why problems that appear facile to solve take years to pin down.
- American Politics was an interesting class. A lot of topics I knew beforehand about the American government system were expanded upon. Learning about how each political institution function was great too. It makes you appreciate the interworkings of the American government and political system, and how genius the original principles sought out by the Constitution were.
- Dr. Crosson has a good reputation and was teaching a class I was looking forward to taking.
- Dr. Crosson was fantastic, and this was absolutely the best PLSI course I've taken. In the past my courses have been extremely biased and obnoxious, but Dr. Crosson never let any of us know his real opinion on political issues. I could detail all the positive things in this class, but that would take a long time. If Dr. Crosson keeps doing the same, I doubt anyone would have issues in the future. There's one thing I would change though: more discussions / breakout rooms. Dr. Crosson got some feedback in favor of that about halfway through the semester, and we tried to incorporate some but it felt too little, too late. I'd love to have a more scheduled system with discussion group days or activities. Maybe, alternate reading quizzes with a small group assignment?
- Good course overall
- I believe this was Dr. Crosson's first class as a professor at Trinity, and I thought he did an excellent job at teaching this course. He kept everyone engaged and made American politics fun to learn.
- I chose this course to fulfill my cluster
- I enjoyed my experience in this course for the most part, and while I did feel kind of overwhelmed initially it didn't take long to figure out how this class operated differently than my other ones and how I'd have to adjust accordingly. I enjoyed being able to discuss topics throughout the semester whenever I found them interesting, and I found the workload to be manageable if I didn't procrastinate.
- I have enjoyed the course greatly. The content is engaging and relevant in daily life and Dr. Crosson's background played a role in me choosing the course.
- I have enjoyed this course over all my other classes at Trinity. There is never an excess amount of work and there was minimal stress. Professor Crosson is an exceptional teacher and gives great lectures that capture your attention.
- I have really enjoyed this class. The balance between lecture and discussion worked really well for me, especially over Zoom, and I was able to stay engaged for the whole class (which can sometimes be difficult for me with virtual learning). Sometimes the reading felt like a bit much, but it always helped me be prepared for class discussions, and while they were sometimes tricky, the weekly quizzes definitely helped me to hold myself accountable for preparing for class each day. Overall a great experience this semester!
- I loved this class. Crosson is a really good professor and I highly recommend him. It's lecture and discussion heavy and you HAVE to show up and participate but if you just make one or two comments every class period you'll be set. They don't even usually have to be good comments, just observations and/or questions. There's a lot of quizzes but a lot of them are easy and even if you didn't read you can use common sense and base your answer off of the previous class and you'll have a good shot at a passing grade.
- I plan to minor in Political Science, so I took this class to fulfill some of my requirements. It was a very interesting class, and I feel that I really gained important knowledge on American Politics.
- I really enjoyed the class as well as Dr. Crosson. It was the right amount of work and I never felt too overloaded with work. Dr. Crosson was able to explain concepts in many different ways so that everyone in the class could understand.
- I really enjoyed this class. It was a lot of reading, but it was also applicable to the class. The two essays were also applicable and were not overly strenuous.
- I really like the course content. In addition I believe the professor did a good job on keeping students entertained instead of it just being a boring lecture
- I took this class to fulfill Pathways, but I was also interested in the class itself especially being an election year. I wanted to know more about our political system.
- I very much enjoyed this class and Dr. Crosson is a very professional and thorough professor.
- Overall I thought this was a very good course, especially as an intro level class. Dr. Crosson's lectures were clear, organized, easy to follow, and engaging. He was a very fair grader, and the class was very straight-forward. Dr. Crosson was also very accessible in terms of email, and was very friendly and helpful during office hours. At times, the content was a tad elementary, but it was still helpful to review and ensure understanding. I think the Ken Kollman reader was a bit unnecessary, because most of the readings were posted on TLEARN anyway (especially towards the end of the semester) so it seemed to me a bit of an expense that didn't benefit me in the long run.

I really liked the reading structure, with the quizzes to make sure I understood the main ideas of the texts. I also thought having the textbook reading on Tuesday and the more advanced readings on Thursday was a nice structure, along with the corresponding lectures. Being able to read, then have my understanding confirmed in the lecture really helped me make sure I had the content down.

- Overall, Dr. Crosson was an amazing professor. He is really knowledgeable, passionate, and empathic in class. I have really enjoyed taking this class for my major. While the class is sometimes difficult, Dr. Crosson really cares about students' success.
- This class had some struggles going online because of the emphasis that is put into discussion however the class was fair fun and engaging.
- This class was a great intro to American politics class. I have never taken a PLSI class before and I am glad this is the first one I took. Dr. Crosson is extremely helpful and also very very knowledgeable. This class did have a lot of reading and the tests were tough, but Dr. Crosson made it doable as he did teach the materials well.
- This class was my absolute favorite this semester. Professor Crosson did an amazing job of expressing not only the material from the class but also finding a way to connect it to real-world American politics today. He also did so in a manner by which he didn't give his own personal beliefs or views that could potentially cause conflict in the class. His Legislative Branch section influenced me to potentially wanting to pursue a master's degree and a Ph.D. in Political Science. Overall, an amazing experience as a first-year student.
- This course was fantastic! The Professor was extremely knowledgeable and worked to make content digestible for students; he placed a heavy emphasis on students asking questions and cultivated an environment where they felt free to do so.

2. Political Science Questions

2.1) How has this course fulfilled the goals and objectives set out in the syllabus?

- 10/10 I have a better understanding of the mechanisms of American Politics.
- At the beginning of the course, I knew remarkably little about the American political system. I didn't even know what primary elections were. Now that I've taken this course, I feel like I can carry out my civic duty more responsibly.
- Everything was structured at the beginning of the semester in terms of readings and assignments and we followed everything to the tee, of course with minor changes here and there, but overall it was consistent to what was planned.
- I definitely think that the course's structure, as well as the lectures, really helped practice the skill of applying political framework to situations. I feel that based on the way Dr. Crosson posed questions, I developed an ability to view news and current events through a theoretical perspective based on the concepts covered in class.
- I was able to comprehend more on how the American political system works. Additionally, I was able to comprehend some topics as to why things work the way they do
- It covered all the essential topics and I learned a lot.
- It followed along with the syllabus exactly.
- It fulfilled them in a timely fashion.
- It fulfilled them well.
- It has been everything that I expected from reading the syllabus.
- Looking back at the syllabus, I think that most of those goals have been adequately met, and I'm confident that my opinions regarding politics have changed to at least some extent now that I know the history behind their development in the U.S. I don't feel as limited in my beliefs as I did before, and I definitely think I'll be able to apply those "frameworks" from the syllabus to how I interact with politics in the future.
- Professor Crosson has stayed true to his syllabus with scheduling, availability, and grading standards.
- The course fulfilled the objectives set out in the syllabus - it involved substantial class discussion and encouraged deep analysis of politics.
- The course has done a good job of getting through the information while insuring all questions and people are understood.
- The goals and objectives in the syllabus were all hit- not only did we get through all of the content we needed to in a timely manner but he made sure to stop and make sure we very much understood what was going on, as any good professor should. Understanding was a key point in the syllabus I believe and I sure as hell understand.
- The goals have been fulfilled.
- The lectures cover all of the course material and the exams/essays test fairly based on what has been taught.
- This course addressed everything outlined in the syllabus and covered a large range of topics through both discussion and lecture.

- This course fulfilled the goals and objectives that were set out in the syllabus.
- Very well, the syllabus was always an accurate source for what to expect in class each week.
- Very well. I learned about American politics. Again, there's not much more I can add here.
- We touched on everything the syllabus said we would and maintained a routine schedule. There were always opportunities to share thoughts, ask questions, post links to videos/articles, focus in on current events and how they applied to our lessons, etc.
- yes

2.2) Which of your following skills: analytical, bibliographical, writing, oral and/or research, were strengthened in this course?

- Analytical
- Analytical, writing
- Definitely analytical and research skills.
- Definitely my analytical skills
- Definitely writing and analytical skills.
- I believe that all of the skills were tested and improved, most improvements was in analytical thinking.
- I believe that all skills were developed in this class mainly because we had to research on topics, we had to read a lot and analyze each topic, and we had writing assignments which helped me improve my writing skills
- I feel as though my analytical and oral skills have been tested in this course the most, because we were always expected to come to class ready to discuss the material. I have never been expected to participate this much in any other class, which was a new challenge. I personally feel like I benefitted from this, but it could have hurt some other student's grades if they were naturally more shy.
- I feel that my writing skills were strengthened most because we wrote 2 papers, one shorter one and one longer, six-page research essay.
- I felt that analytical and writing skills were strengthened in this course.
- I think it helped me feel more confident in speaking in class.
- I think my analytical skills were strengthened because of how often we applied collective action problems to each chapter. We used certain lenses through which we examined politics instead of just memorizing facts and vocab.
- I think that my analytical skills were definitely strengthened in this course, even in comparison to the other skills listed. Since politics no longer became such a black and white idea, I had to force myself to take a less biased view of the material we read in order to gain a wholly understanding of the concepts they were trying to teach. I definitely improved as I continued to read and consider the deeper meanings of these materials throughout this semester.
- I would say analytical, writing, and research were most strengthened primarily through the two midterm essays.
- I'd say my analytical and writing skills were strengthened in this class- we didn't have a whole lot of writing but of that we did have it required us to think and analyze critically.
- My ability to read and process research was benefited greatly from this class. Additionally, how we engaged the readings helped me with my own writing.
- My analytical skills were definitely the most developed through this class. Writing and research skills were touched upon with the midterm and final papers, but I didn't think it was enough to really impact/improve my skills in those areas.
- My writing and research skills improved in this course. The Kollman textbook was bland at times, but all of the accompanying readings were really interesting. I also appreciated the chance to read Dr. Crosson's research.
- My writing skills were strengthened in this course. I now know how to write a political science essay, as well as format it correctly to the best of my ability.
- Oral through the participation system, analytical through paper 2 and reading quizzes, research through paper 1, and writing through 1 and 2
- Writing and research
- Writing was definitely strengthened, I enjoyed the mid-term paper. Otherwise, not much else out of those skills. But I did learn a lot!
- analytical and writing

- analytical skills were strengthened for me because I got better at understanding and breaking down why certain things happen in politics
- analytical, writing, speaking in class

2.3) How did this course add to your understanding of politics? You can address the question with regard to both theories and practices of politics

- Dr. Crosson is an expert of Congress, and it was enlightening to learn about American politics as a whole and also more specifics about the legislature. That branch has always been the most unfamiliar to me, and I feel a lot more prepared now.
- I believe the greatest effect it had was in showing me that in politics there are no absolutes; there are no right and wrong. There's always going to be disagreement and we as people should always look at issues from an analytical standpoint by which we weigh out pros and cons rather than allowing our emotions or beliefs to be the only deciding factors.
- I came into this course with very little knowledge on government and politics and this class cleared things up and explained the government and how things work in a very structured manner that was easy to follow and retain.
- I feel that I have a deeper understanding of the American political system and how it functions.
- I have never taken a politics class before, but this class gave me a comprehensive knowledge of everything mentioned in the textbook. Also, I am a rather large nerd and quote political theories in politics discussions with my parents all of the time now.
- I have studied international politics before but never American politics so it expanded on how I understand our system.
- I know more about the processes that drive politics and how politics touches every aspect of life in America.
- I know more than I did before which is good
- I really liked how Dr. Crosson framed the class around collective dilemmas and the institutions of the game because I never really considered politics through that lens before. He structured each week around a different concept such as Congress, the President, the Media, etc.
- I would say the course most helped with the underlying theories of politics. The course has helped me understand why politicians and voters make certain choices and how those choices are implemented in practice.
- In a weird way, I used to be angry at politics, because I felt like it was dividing people for no reason. A key takeaway of the course is that politics is, by nature, divisive. If the answer to something is clear and everyone agrees, it's not politics. It's true that politics divides people, but it's almost a necessary evil for solving collective action problems.
- It added a lot, I'm now much more comfortable discussing more administrative political matters with people now that I have a much better idea of how the system actually works.
- It added to my base understanding as I have had no previous PLSI classes in my life.
- It definitely helped me understand American Politics a lot better. I wasn't very well versed in it and I'm coming out of the class with a new understanding of both theories in American politics and the practice of it.
- It gives a focused understanding of how the American political system functions as opposed to political systems on a broader scale
- It has really strengthened my understanding of the intricacies of politics such as special interests, PACs, and different voting blocks.
- Kind of like I mentioned before, I think that this course helped me to form a more holistic approach to politics. Obviously it didn't completely remove my bias on some issues given how polarizing they are, but it did help me to understand where the other side is coming from and how we've gotten to this point.
- The theories I had a background from high school but the implementation and the reasoning behind them were stretched significantly.
- This class helped me to not only understand the actual mechanics of the American political system, but also the nuances present in the behavior of politicians and citizens.
- This class was most helpful in understanding the institutions that govern American Politics/how they influence the practice of politics.
- This course added to my understanding in politics because when I first started this class I didn't know much about politics in America. However, after this class I am able to comprehend things from collective dilemmas to media and the press
- This course helped me specifically in understanding political representation and participation: two areas that I was interested in.
- This course made me realize the genius of the American government structure. I also learned the power of each governmental institution. I noticed as well, how strong the political system has become. It makes one worry. But there are pros and cons to every aspect of politics as discussed by the professor.
- This course significantly added to my understanding of politics.

- between Dr. Crosson's lectures and the reading materials there was a ton of information to learn. We learned both about theories and also about the structure of politics.

2.4) Would you recommend this course to others? Explain your positive or negative response

- Definitely! I think that you absolutely need to be on top of the coursework and pay attention in each class to gain the most you can out of the discussions and concepts explored that day, but I would recommend it to anyone who wants to use an understanding of how we got to this point to create a more well-informed view of politics as a whole.
- Definitley because the professor is really good
- For someone who is using it for a pathway I would no suggest this course. But for someone who is taking as major I would. I large portion of grade is participation which was very hard to do over zoom with such a large class.
- I would HIGHLY recommend this course even for people who aren't Political science majors. Simply because if you're willing to work hard and get stuff done you'll get an A in this class. The prof is a really nice guy who seems to genuinely care about students so that's definitely a plus.
- I would because i learned a lot.
- I would definitely recommend this course to anyone, especially Professor Crosson. He has been an amazing professor and has taught in a manner that excites passion and fun within a class. It was definitely the best class I could have taken during my first semester at Trinity.
- I would definitely recommend this course to others seeking to understand American Politics. The course did not involve a lot of fighting or controversial debate between students because Dr. Crosson structured the course around institutional concepts.
- I would definitely recommend this course to others, but I would mostly recommend taking any of Dr. Crosson's courses. He is a great professor, very well-spoken, and really makes class engaging and applicable. He is one of the best political science professors I have had, and I've had many. I have really appreciated the time and effort that he puts into class preparation, and you can tell he really cares about the success of his students. The class expectations can be challenging sometimes, but overall it has been a really fun semester. I will certainly miss this class and I will definitely take Dr. Crosson again.
- I would definitely recommend this course to others: Fantastic professor and engaging material.
- I would definitely recommend this course, especially to non-political science majors who may need it for pathways or just want to learn about American Politics. It was very much an introductory course, and I thought the workload was very fair.
- I would recommend this course as the content is important to understand as an American and the instructor is fair and effective.
- I would recommend this course to others because it is challenging but in a fun way. It's knowledge that every American citizen should know, and it's extremely helpful because it enhances your ability to interpret what's going on politically.
- I would recommend this course to others. Dr. Crosson explains concepts well and the class is organized and efficient.
- I would recommend this course to people who want to know how the American political structure. I would not recommend this course to people who want to change the American political system or who believe in extremist ideologies. They will be shot down, respectfully. This course isnt also to shove ideologies down people's throats. The instructor gives political science descriptions of each institutions that are in play so you have an understanding of what occurs in American politics.
- I would recommend this course. In fact, i just recommended this course to my roommate ! I think it is fun, engaging, the professor is always ready and organized. He keeps students on track and is very nice!
- Yes I would recommend this course. Dr.Crosson is great and the content is important for being a fully actualized citizen in the US
- Yes absolutely. This is a PLSI course that teaches the right amount of content at the right speed, without unnecessary crap.
- Yes i would because Dr. Crosson is a great professor who does a good job at explaining concepts at an easier level. He has made difficult concepts in politics and government sound quite simple by giving real world examples.
- Yes! I have learned a lot over such a short period of time.
- Yes! This class was a great introduction to the study of political science and I feel prepared to continue with the field after taking it.
- Yes, I enjoyed the content of the class and the professors style of teaching
- Yes, I would absolutely recommend this course to others. Dr. Crosson was a great professor and the course work was of a reasonable amount. I think everyone would benefit from understanding how politics work in the United States in order to make more informed decisions in the future. I thoroughly enjoyed the course.
- Yes, but only if you have time in your schedule to do lots of readings. The class was definitely doable, but it was heavy on readings.
- Yes. Dr. Crosson was a great professor who makes the content understandable and interesting.

- Yes. I think that everyone should have a basic understanding of how the political system in their country works. Especially in a period of so much division, understanding why the nation is so divided helps contextualize the problem.
- Yes. If they are willing to put forth effort, this is an enjoyable and informative class.

TEACHING EVALUATIONS - UNIVERSITY OF MICHIGAN

Evidence of Teaching Effectiveness

Lead Instructor Only Items		
<i>Evaluation Item</i>	<i>Crosson Median</i>	<i>University Median*</i>
This course advanced my understanding of the subject matter.	4.9	4.6
My interest in the subject has increased because of this course.	4.4	4.2
Overall, this was an excellent course.	4.5	4.4
Students felt comfortable asking questions.	4.9	4.6
The instructor showed a genuine concern for the students.	4.9	4.8
The instructor made the course interesting.	4.8	4.6
The instructor was receptive to discussion outside the course.	4.9	4.8
The instructor presented material clearly in lectures/discussions.	4.9	4.7
Teaching Assistant Only Items		
<i>Evaluation Item</i>	<i>Crosson Total**</i>	<i>University 25th Percentile</i>
One real strength of this course was the classroom discussion.	4.72	4.67
The instructor used class time well.	4.9	4.8
The instructor set high standards for students.	4.81	4.79
Students frequently contributed to class discussions.	4.48	4.42
Universal Evaluations		
<i>Evaluation Item</i>	<i>Crosson Total**</i>	<i>University 25th Percentile</i>
Overall, the instructor was an excellent teacher.	4.9	4.86
The instructor gave clear explanations.	4.85	4.8
The instructor stressed important points in lectures/discussions.	4.87	4.81
The instructor treated students with respect.	4.95	4.91
The instructor was willing to meet and help students outside class.	4.89	4.88
The instructor seemed well prepared for each class.	4.94	4.87

* Beginning in Spring 2018, the university changed their evaluation reporting system. Under this new system, only the university median is reported.

**Totals generated by averaging median scores for all courses taught, weighted by number of respondents per course. 25th percentile calculations proceeded similarly.

Passion for Course Material

Jesse was very passionate about the class and that passion allowed him to explain topics to us well. He was great at answering questions and at giving us feedback on our writing.

This was by far my favorite discussion out of all my classes this semester. Not only did the discussion help prepare me for the exams and papers, I also learned a lot from each discussion. I really enjoyed coming to discussion each day.

The instructor is great. He really has a passion for political science which makes him an excellent instructor. He is very nice and approachable while also keeping control of the classroom. He really helped me understand the material of the class.

Jesse is an excellent GSI. His passion for political science shows and makes the course much more interesting. Always willing to answer questions and help students.

Generation of Interest and Engagement with Course Topic

Great teacher, I always knew what was expected of me, and left class thinking further about the course topics. Would recommend this class to a friend.

I enjoyed the subject matter and way that this course was taught. Jesse is a great GSI he knows what he is talking about and always makes discussion interesting and tries to engage all of the students. Also brought us donuts so how could you beat that. Very accessible during office hours and by email and willing to discuss writing assignments, lecture topics, or whatever else interests you. All around great guy and great GSI.

Discussions were fantastic, GSI is very knowledgeable in the field and it was a pleasure coming to class because I learned a lot, but also enjoyed his humor and great personality

Overall, the course was not exactly what I expected but i mean this in a good way in that it was a very interesting class that truly taught me a lot about the American political system.

Care for Students

Jesse was an incredible instructor. He was extremely passionate and knowledgeable about all course topics. Whenever a question or concern arose, he was more than happy to meet outside of class. He led class discussions very well and effectively.

Jesse is a great GSI. Very helpful, encouraging, and clear. He is also very clearly passionate about what he does, which just makes more enjoyable and flow more smoothly. Overall, he is the sort of GSI that I would hope to have for every class.

Discussion really pertained to lecture and I really felt that Jesse had a concern for the students and what they were having issues with.

Jesse is a great teacher, who is very approachable, really knows what he's talking about, and is very willing to work with students to make sure they do the best that they can in this course. He is very accommodating and has a great sense of humor that made class enjoyable and made everyone feel comfortable around him.

Communication of Difficult Concepts

The instruction was incredible. Jesse knew so much information and really knew how to explain tricky concepts so that we could easily understand. I felt so comfortable in discussion and the conversations were so stimulating and interesting. I learned a great deal and even am thinking about political science as my major.

Jesse did an excellent job teaching students. He covered material that students struggled with and gave advice that advanced students' ability to succeed in the course.

Jesse was an excellent GSI. He was eager to help the students and understood the difficulties of the class.

Really enjoyed having Jesse as my professor. He was excellent at explaining certain concepts that I found confusing. If I see another course offering with Jesse I would be sure to take it.

Overall Quality of Instruction

Discussion was such a great part of class. Jesse is AMAZING and so knowledgeable in the field. He was so helpful, and I think he would make a really good professor. Would definitely suggest this class to anyone who

is remotely interesting [sic] in American Politics!

Jesse is a fantastic instructor. He is clearly very intelligent, and his interpretations of texts are fascinating, challenging, and enlightening. He is by far the most helpful GSI I have had. He answers questions in a succinct and direct way, and I always find that his responses clarify my confusion. He makes the messages of the reading much clearer and keeps my attention through the process.

I loved this course. Jesse is a great teacher, very knowledgeable and mature for his age. He is probably the most competent instructor under the age of 40 that I've had class with since I've been at U of M. Class was structured, very focused on discussing the important points of the assigned readings, and really helped students develop a better understanding of the topics. Students were encouraged to speak and debate positions.

Jesse is one of the top instructors I've had at this university because of his engagement with students in the classroom, his very detailed, very structured approach to grading, his acknowledgement of sensitive but very real issues in politics such as race and abortion, and his open manner to meet with students outside of class. He asked fair questions on quizzes and the exam, and even though the quizzes were only worth 3 points (if you get one wrong, it severely penalizes the grade), they were fair questions that, if the student had done the reading assignments, they should be able to get 3/3. He also got students to not only discuss within their tables, but to discuss with other students as well to diversify our ideas and have a more solid understanding of the material, which I thought was helpful.

Overall Quality of Course Design

This course was properly organized. Jesse was explicit in his requirements for the students. His preparation for the course was impressive. Assignments were returned promptly and assessed fairly. His knowledge of the course material and related topics was also impressive. Jesse conveyed the essential features of the course material sufficiently and effectively. Even though I prefer lectures without interruption, Jesse's use of group discussion tasks was helpful.

I enjoyed taking this course. At first I thought a course on public opinion would be boring but I did enjoy relating the concepts to real life situations and I felt as though Jesse was a good instructor.

I'm not sure what Jesse's career goals are after completing PhD, but based on efforts in this course, I think he'd be an excellent professor in political science. He's extremely knowledgeable on a range of topics and is very organized and approachable.



UNIVERSITY OF
MICHIGAN

Spring 2018 Instructor Report With Comments of POLSCI 311-101: Amer Pol Proc for Jesse Crosson

Project Title: **Central Campus Spring 2018 Evaluation**

Total Enrolled: **23**

Responses Received: **22**

Response Ratio: **95.7%**

Report Comments

This report is a summary that tabulates all quantitative ratings on a single page. Results from the open-ended questions appear at the end of the report. Ratings are from the Spring 2018 teaching evaluations of POLSCI 311-101: Amer Pol Proc.

Prepared by: **Office of the Registrar**

Creation Date: **Tue, Jul 17, 2018**

Responses to the University-wide core questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
This course advanced my understanding of the subject matter.	17	5	0	0	0	0	4.9	4.6	4.7
I learned a great deal from this course.	15	6	1	0	0	0	4.8	4.6	4.7
My interest in the subject has increased because of this course.	10	10	1	1	0	0	4.4	4.2	4.4
I knew what was expected of me in this course.	15	6	1	0	0	0	4.8	4.5	4.7
Overall, this was an excellent course.	11	8	3	0	0	0	4.5	4.4	4.6
I had a strong desire to take this course.	4	7	8	2	0	0	3.6	3.7	4.0
As compared with other courses of equal credit, the workload for this course was... (SA=Much Lighter to SD=Much Heavier)	0	2	13	7	0	0	2.8	2.9	3.2

Responses to the University-wide core questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median	School/College Median
Overall, Jesse Crosson was an excellent teacher.	18	4	0	0	0	0	4.9	4.7	4.8
Jesse Crosson seemed well prepared for class meetings.	21	1	0	0	0	0	5.0	4.8	4.9
Jesse Crosson explained material clearly.	16	6	0	0	0	0	4.8	4.7	4.8
Jesse Crosson treated students with respect.	21	1	0	0	0	0	5.0	4.9	4.9

Responses to additional questions about the course:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Grading was a fair assessment of my performance in this course. (Q6)	14	4	2	2	0	0	4.7	4.5
This course required more work than others of equal credit. (Q7)	2	6	8	6	0	0	3.1	3.2
The grading system was clearly defined. (Q10)	13	7	1	1	0	0	4.7	4.7
Students felt comfortable asking questions. (Q892)	17	4	1	0	0	0	4.9	4.6
Graded assignments reflected the material covered. (Q893)	16	6	0	0	0	0	4.8	4.5
The grades in this course were fairly determined. (Q894)	15	6	0	1	0	0	4.8	4.5
Students' difficulty with the material was recognized. (Q895)	7	10	4	0	0	1	4.2	4.2
The course requirements were clearly defined. (Q897)	14	8	0	0	0	0	4.7	4.6
My expected grade in this course is (SA=A, A=B, N=C, D=D, SD=E)	11	8	0	0	0	3	4.6	4.6

Responses to additional questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Jesse Crosson showed a genuine concern for the students. (Q8)	18	4	0	0	0	0	4.9	4.8
Jesse Crosson delivered clear, organized explanations. (Q9)	16	6	0	0	0	0	4.8	4.6
Jesse Crosson made the course interesting. (Q11)	16	6	0	0	0	0	4.8	4.6
Jesse Crosson was receptive to discussion outside course. (Q12)	17	4	0	0	0	1	4.9	4.8
Jesse Crosson presented material clearly in lectures/discussions. (Q898)	17	5	0	0	0	0	4.9	4.7

The medians are calculated from Spring 2018 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are upper division with enrollment of 16 to 74 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments
This course was properly organized. Jesse was explicit in his requirements for the students. His preparation for the course was impressive. Assignments were returned promptly and assessed fairly. His knowledge of the course material and related topics was also impressive. Jesse conveyed the essential features of the course material sufficiently and effectively. Even though I prefer lectures without interruption, Jesse's use of group discussion tasks was helpful.
I loved this course. Jesse is a great teacher, very knowledgeable and mature for his age. He is probably the most competent instructor under the age of 40 that I've had class with since I've been at U of M. Class was structured, very focused on discussing the important points of the assigned readings, and really helped students develop a better understanding of the topics. Students were encouraged to speak and debate positions.
most of my beef about this course stems from the fact that public opinion polling is inherently dull, so power to Jesse for making the topic more than bearable. He was funny, engaging, and a great teacher despite the material. He was great.
I enjoyed taking this course. At first I thought a course on public opinion would be boring but I did enjoy relating the concepts to real life situations and I felt as though Jesse was a good instructor.
Great course but the time constraint and word count for the final paper was very overwhelming
Jesse is one of the top instructors I've had at this university because of his engagement with students in the classroom, his very detailed, very structured approach to grading, his acknowledgement of sensitive but very real issues in politics such as race and abortion, and his open manner to meet with students outside of class. He asked fair questions on quizzes and the exam, and even though the quizzes were only worth 3 points (if you get one wrong, it severely penalizes the grade), they were fair questions that, if the student had done the reading assignments, they should be able to get 3/3. He also got students to not only discuss within their tables, but to discuss with other students as well to diversify our ideas and have a more solid understanding of the material, which I thought was helpful.
Things that I thought could've been done better is that I wish there was enough time, at least outside of class or something, where we could've had the essay workshop given this essay is extremely long and for the amount it is worth for our final grade, we haven't been able to discuss it at length after viewing the rubric and prompts.
I'm not sure what Jesse's career goals are after completing PhD, but based on efforts in this course, I think he'd be an excellent professor in political science. He's extremely knowledgeable on a range of topics and is very organized and approachable.
Professor Crosson does a fantastic job of instructing a course. He is very clear in the expectations of the students, fair in his grading process, organized, and he presents the information in a way that students are able to understand. I would highly recommend students take a course with Professor Crosson prior to leaving Michigan. Fantastic course!
Jesse is an excellent teacher. He is very personable with his students, and is always very upbeat and engaging. I'd definitely take another class taught by him if ever given the opportunity.
The midterm ended up being way harder than expected and the review study session/term list did not adequately prepare me for it, even though I knew a substantial amount of the material. This was both disappointing and frustrating
Really enjoyed having Jesse as my professor. He was excellent at explaining certain concepts that I found confusing. If I see another course offering with Jesse I would be sure to take it.
great teacher, I always knew what was expected of me, and left class thinking further about the course topics. Would recommend this class to a friend
Very good
I found this class very informative. Professor Crosson was very good at breaking down texts and explaining the math and statistical analysis behind the papers we read. Overall a great course.
Great guy. Make sure you sign him to a huge contract he deserves it.
Jesse articulated dense material clearly and consistently. His ability to recall early material and explain complex concepts with understandable/relatable examples is what sets him apart from other professors. His lectures were a little dry, but expectations were clearly defined.



Instructor with Comments Report

2014-11-26 - 2014-12-11 Report ID: MSR04734

Instructor: Crosson,Jesse
POLSCI 111 009

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	16	5	0	0	0	0	4.84	3.95	4.33	4.72	3.83	4.10	4.50
2 Overall, the instructor was an excellent teacher.	21	0	0	0	0	0	5.00	4.15	4.61	4.85	4.00	4.50	4.72
3 I learned a great deal from this course.	17	4	0	0	0	0	4.88	4.00	4.40	4.75	3.88	4.17	4.50
4 I had a strong desire to take this course.	9	10	2	0	0	0	4.35	3.64	4.17	4.63	3.67	4.00	4.33
140 I deepened my interest in the subject matter of this course.	11	7	1	1	0	0	4.59	3.89	4.25	4.64			
201 The instructor gave clear explanations.	19	2	0	0	0	0	4.95	4.00	4.50	4.79			
203 The instructor stressed important points in lectures/discussions.	19	1	0	0	0	0	4.97	4.22	4.58	4.82			
207 The instructor appeared to have a thorough knowledge of the subject.	20	1	0	0	0	0	4.98	4.50	4.80	4.92			
217 The instructor treated students with respect.	21	0	0	0	0	0	5.00	4.56	4.79	4.90			
219 The instructor was willing to meet and help students outside class.	18	3	0	0	0	0	4.92	4.50	4.73	4.88			
222 One real strength of this course was the classroom discussion.	15	5	0	0	0	0	4.83	3.67	4.17	4.70			
229 The instructor used class time well.	20	1	0	0	0	0	4.98	4.13	4.50	4.79			
230 The instructor seemed well prepared for each class.	20	1	0	0	0	0	4.98	4.33	4.69	4.86			
232 Work requirements and grading system were clear from the beginning.	10	10	1	0	0	0	4.45	4.06	4.38	4.67			
241 The instructor set high standards for students.	17	4	0	0	0	0	4.88	4.20	4.54	4.77			
319 Writing assignments were interesting and stimulating.	8	11	1	0	0	0	4.32	3.63	4.00	4.33			
323 Writing assignments were relevant to what was presented in class.	12	9	0	0	0	0	4.63	4.13	4.31	4.63			
325 Writing assignments were returned promptly.	10	9	2	0	0	0	4.44	3.83	4.25	4.75			
329 Reading assignments required a reasonable amount of time and effort.	10	10	1	0	0	0	4.45	4.00	4.14	4.42			
391 The instructor suggested specific ways to improve written work.	14	6	1	0	0	0	4.75	3.90	4.39	4.77			
392 The students seemed well prepared for each class.	9	10	2	0	0	0	4.35	3.75	3.93	4.17			
393 Students frequently contributed to class discussions.	12	9	0	0	0	0	4.63	3.90	4.11	4.50			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1

Jesse was very passionate about the class and that passion allowed him to explain topics to us well. He was great at answering questions and at giving us feedback on our writing.

Student 2

This was by far my favorite discussion out of all my classes this semester. Not only did the discussion help prepare me for the exams and papers, I also learned a lot from each discussion. I really enjoyed coming to discussion each day.

Student 3

NA

Student 4



Instructor with Comments Report

2014-11-26 - 2014-12-11 Report ID: MSR04734

Instructor: Crosson, Jesse

POLSCI 111 009

Overall, the course was not exactly what I expected but i mean this in a good way in that it was a very interesting class that truly taught me a lot about the american political system

Student 5

This class was possibly my favorite class this semester. I enjoyed and looked forward to coming to class everyday and Jesse was truly a great instructor and deserves some form of recognition for his efforts in this class. He was always available for extra help and really made the class experience enjoyable and fun.

Student 6

All students felt very comfortable in the class, and all the important concepts were covered.

Student 7

Jesse is a great GSI. Very helpful, encouraging, and clear. He is also very clearly passionate about what he does, which just makes more enjoyable and flow more smoothly. Overall, he is the sort of GSI that I would hope to have for every class.

Student 8

NA

Student 9

NA

Student 10

The instructor is great. He really has a passion for political science which makes him an excellent instructor. He is very nice and approachable while also keeping control of the classroom. He really helped me understand the material of the class.

Student 11

NA

Student 12

very good

Student 13

Awesome instruction!

Student 14

NA

Student 15

Please align your curriculum with other GSI's. My friends had a different GSI and had far less work.

Student 16

NA

Student 17

NA

Student 18

NA

Student 19



Instructor with Comments Report

2014-11-26 - 2014-12-11 Report ID: MSR04734

Instructor: Crosson, Jesse

POLSCI 111 009

NA

Student 20

NA

Student 21

NA

* The quartiles are calculated from Fall 2014 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.



Instructor with Comments Report

2014-11-26 - 2014-12-11 Report ID: MSR04734

Instructor: Crosson,Jesse
POLSCI 111 004

	Responses from your Students**							Other Users of This Item*			School/College		
	5	4	3	2	1	Your	University Wide			75%	50%	25%	
	SA	A	N	D	SD	NA	Median	75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	6	4	2	0	0	0	4.50	3.95	4.33	4.72	3.83	4.10	4.50
2 Overall, the instructor was an excellent teacher.	10	2	1	0	0	0	4.85	4.15	4.61	4.85	4.00	4.50	4.72
3 I learned a great deal from this course.	8	4	0	0	0	0	4.75	4.00	4.40	4.75	3.88	4.17	4.50
4 I had a strong desire to take this course.	6	5	1	0	0	0	4.50	3.64	4.17	4.63	3.67	4.00	4.33
140 I deepened my interest in the subject matter of this course.	6	4	0	2	0	0	4.50	3.89	4.25	4.64			
201 The instructor gave clear explanations.	9	4	0	0	0	0	4.78	4.00	4.50	4.79			
203 The instructor stressed important points in lectures/discussions.	8	4	1	0	0	0	4.69	4.22	4.58	4.82			
207 The instructor appeared to have a thorough knowledge of the subject.	11	1	0	0	0	0	4.95	4.50	4.80	4.92			
217 The instructor treated students with respect.	11	1	1	0	0	0	4.91	4.56	4.79	4.90			
219 The instructor was willing to meet and help students outside class.	9	3	1	0	0	0	4.78	4.50	4.73	4.88			
222 One real strength of this course was the classroom discussion.	9	1	1	1	0	0	4.83	3.67	4.17	4.70			
229 The instructor used class time well.	11	2	0	0	0	0	4.91	4.13	4.50	4.79			
230 The instructor seemed well prepared for each class.	11	1	1	0	0	0	4.91	4.33	4.69	4.86			
232 Work requirements and grading system were clear from the beginning.	6	4	2	0	0	0	4.50	4.06	4.38	4.67			
241 The instructor set high standards for students.	8	4	1	0	0	0	4.69	4.20	4.54	4.77			
319 Writing assignments were interesting and stimulating.	5	4	2	1	0	0	4.25	3.63	4.00	4.33			
323 Writing assignments were relevant to what was presented in class.	4	7	0	0	0	0	4.29	4.13	4.31	4.63			
325 Writing assignments were returned promptly.	6	4	2	0	0	0	4.50	3.83	4.25	4.75			
329 Reading assignments required a reasonable amount of time and effort.	5	7	0	0	0	0	4.36	4.00	4.14	4.42			
391 The instructor suggested specific ways to improve written work.	9	1	3	0	0	0	4.78	3.90	4.39	4.77			
392 The students seemed well prepared for each class.	6	6	0	0	0	0	4.50	3.75	3.93	4.17			
393 Students frequently contributed to class discussions.	6	6	0	0	0	0	4.50	3.90	4.11	4.50			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1

I enjoyed the subject matter and way that this course was taught. Jesse is a great GSI he knows what he is talking about and always makes discussion interesting and tries to engage all of the students. Also brought us donuts so how could you beat that. Very accessible during office hours and by email and willing to discuss writing assignments, lecture topics, or what ever else interests you. All around great guy and great GSI

Student 2

NA

Student 3

NA

Student 4



Instructor with Comments Report

2014-11-26 - 2014-12-11 Report ID: MSR04734

Instructor: Crosson, Jesse

POLSCI 111 004

NA

Student 5

Jesse was a great GSI who prompted interesting discussion!

Student 6

NA

Student 7

Great discussion. Jesse was engaging, enthusiastic, and was very clear in his lectures, easy to follow his logic.

Student 8

NA

Student 9

NA

Student 10

At times the readings were too long

Student 11

Had extensive political knowledge and the ability to present it to the class effectively.

Student 12

Discussions were fantastic, GSI is very knowledgeable in the field and it was a pleasure coming to class because I learned a lot, but also enjoyed his humor and great personality

Student 13

NA

* The quartiles are calculated from Fall 2014 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.



Instructor with Comments Report

2015-12-01 - 2015-12-15 Report ID: MSR04734

Instructor: Crosson,Jesse
POLSCI 111 006

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	10	2	1	0	0	0	4.85	3.93	4.33	4.73	3.79	4.13	4.50
2 Overall, the instructor was an excellent teacher.	13	0	0	0	0	0	5.00	4.20	4.67	4.88	4.00	4.42	4.77
3 I learned a great deal from this course.	9	4	0	0	0	0	4.78	4.00	4.40	4.75	3.86	4.15	4.50
4 I had a strong desire to take this course.	8	4	1	0	0	0	4.69	3.58	4.14	4.61	3.67	4.00	4.25
140 I deepened my interest in the subject matter of this course.	9	3	1	0	0	0	4.78	3.90	4.30	4.67			
201 The instructor gave clear explanations.	13	0	0	0	0	0	5.00	4.10	4.55	4.80			
203 The instructor stressed important points in lectures/discussions.	13	0	0	0	0	0	5.00	4.20	4.61	4.81			
207 The instructor appeared to have a thorough knowledge of the subject.	13	0	0	0	0	0	5.00	4.62	4.83	4.93			
217 The instructor treated students with respect.	13	0	0	0	0	0	5.00	4.58	4.81	4.92			
219 The instructor was willing to meet and help students outside class.	11	2	0	0	0	0	4.91	4.50	4.75	4.89			
222 One real strength of this course was the classroom discussion.	9	4	0	0	0	0	4.78	3.67	4.14	4.63			
229 The instructor used class time well.	13	0	0	0	0	0	5.00	4.17	4.57	4.80			
230 The instructor seemed well prepared for each class.	12	1	0	0	0	0	4.96	4.38	4.71	4.88			
232 Work requirements and grading system were clear from the beginning.	7	5	0	0	1	0	4.57	4.09	4.43	4.70			
241 The instructor set high standards for students.	11	2	0	0	0	0	4.91	4.25	4.63	4.82			
319 Writing assignments were interesting and stimulating.	7	5	1	0	0	0	4.57	3.83	4.07	4.50			
323 Writing assignments were relevant to what was presented in class.	8	5	0	0	0	0	4.69	4.13	4.42	4.67			
325 Writing assignments were returned promptly.	6	4	2	1	0	0	4.38	3.83	4.33	4.75			
329 Reading assignments required a reasonable amount of time and effort.	9	3	1	0	0	0	4.78	4.00	4.17	4.40			
391 The instructor suggested specific ways to improve written work.	9	1	2	0	1	0	4.78	4.00	4.42	4.67			
392 The students seemed well prepared for each class.	5	7	1	0	0	0	4.29	3.71	3.93	4.10			
393 Students frequently contributed to class discussions.	6	6	1	0	0	0	4.42	3.92	4.07	4.36			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1
NA

Student 2
Jesse is an excellent GSI. His passion for political science shows and makes the course much more interesting. Always willing to answer questions and help students.

Student 3
NA

Student 4
Outstanding GSI, one of my favorites. Only recommendation is to sometimes split up format of discussion...it was great but did same thing every day.



Instructor with Comments Report

2015-12-01 - 2015-12-15 Report ID: MSR04734

Instructor: Crosson, Jesse

POLSCI 111 006

Student 5

Always very interesting, I felt like I learned more in discussion than I did in lecture

Student 6

I liked the section other than some of the quizzes. I wish they could have been more like the exam questions.

Student 7

Very good instruction. Very interactive, and Jesse was a really good teacher who explained things extremely well.

Student 8

Discussion was such a great part of class. Jesse is AMAZING and so knowledgeable in the field. He was so helpful, and I think he would make a really good professor. Would definitely suggest this class to anyone who is remotely interested in American Politics!

Student 9

NA

Student 10

The instruction was incredible. Jesse knew so much information and really knew how to explain tricky concepts so that we could easily understand. I felt so comfortable in discussion and the conversations were so stimulating and interesting. I learned a great deal and even am thinking about political science as my major.

Student 11

NA

Student 12

Great instructor, quality help during office hours, really dove into the material and helped gain an understanding during discussion.

Student 13

Jesse is really nice

* The quartiles are calculated from Fall 2015 data. The university-wide quartiles are based on all UM classes in which an item was used. The school/college quartiles in this report are based on lower division classes with an enrollment of 16 to 74 students in Division of Social Sciences in the College of LS&A.

** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.



Instructor with Comments Report

2015-12-01 - 2015-12-15 Report ID: MSR04734

Instructor: Crosson, Jesse
POLSCI 111 004

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	11	6	1	1	0	0	4.64	3.93	4.33	4.73	3.79	4.13	4.50
2 Overall, the instructor was an excellent teacher.	14	3	1	1	0	0	4.82	4.20	4.67	4.88	4.00	4.42	4.77
3 I learned a great deal from this course.	11	6	0	2	0	0	4.64	4.00	4.40	4.75	3.86	4.15	4.50
4 I had a strong desire to take this course.	7	8	2	2	0	0	4.19	3.58	4.14	4.61	3.67	4.00	4.25
140 I deepened my interest in the subject matter of this course.	10	6	2	1	0	0	4.55	3.90	4.30	4.67			
201 The instructor gave clear explanations.	15	2	1	1	0	0	4.87	4.10	4.55	4.80			
203 The instructor stressed important points in lectures/discussions.	13	4	1	1	0	0	4.77	4.20	4.61	4.81			
207 The instructor appeared to have a thorough knowledge of the subject.	16	2	0	1	0	0	4.91	4.62	4.83	4.93			
217 The instructor treated students with respect.	16	3	0	0	0	0	4.91	4.58	4.81	4.92			
219 The instructor was willing to meet and help students outside class.	14	4	1	0	0	0	4.82	4.50	4.75	4.89			
222 One real strength of this course was the classroom discussion.	11	7	1	0	0	0	4.64	3.67	4.14	4.63			
229 The instructor used class time well.	12	6	1	0	0	0	4.71	4.17	4.57	4.80			
230 The instructor seemed well prepared for each class.	15	4	0	0	0	0	4.87	4.38	4.71	4.88			
232 Work requirements and grading system were clear from the beginning.	9	8	2	0	0	0	4.44	4.09	4.43	4.70			
241 The instructor set high standards for students.	12	7	0	0	0	0	4.71	4.25	4.63	4.82			
319 Writing assignments were interesting and stimulating.	5	9	4	0	1	0	4.00	3.83	4.07	4.50			
323 Writing assignments were relevant to what was presented in class.	7	9	2	1	0	0	4.22	4.13	4.42	4.67			
325 Writing assignments were returned promptly.	5	10	2	2	0	0	4.05	3.83	4.33	4.75			
329 Reading assignments required a reasonable amount of time and effort.	6	8	3	2	0	0	4.06	4.00	4.17	4.40			
391 The instructor suggested specific ways to improve written work.	9	5	4	0	1	0	4.40	4.00	4.42	4.67			
392 The students seemed well prepared for each class.	6	10	2	1	0	0	4.15	3.71	3.93	4.10			
393 Students frequently contributed to class discussions.	6	13	0	0	0	0	4.23	3.92	4.07	4.36			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1

Jesse is a fantastic instructor. He is clearly very intelligent, and his interpretations of texts are fascinating, challenging, and enlightening. He is by far the most helpful GSI I have had. He answers questions in a succinct and direct way, and I always find that his responses clarify my confusion. He makes the messages of the reading much clearer and keeps my attention through the process.

Student 2

NA

Student 3

NA

Student 4



Instructor with Comments Report

2015-12-01 - 2015-12-15 Report ID: MSR04734

Instructor: Crosson, Jesse

POLSCI 111 004

super engaging. Really made me enjoy political science. Very helpful outside of class. Truly cared about success of students

Student 5

Discussion was useful and I learned a lot more from discussion than I did from lecture, and especially more than I learned from the readings. I did feel though that the paper topics were a bit broad and lead to not having a really specific thing to talk about and then ended up in a very wide paper that didn't turn out great.

Student 6

Jesse Crosson taught this class professionally and adeptly. He has great potential to be a great teacher with his passion for the subject and comfort in front of the classroom.

Student 7

More students could read or share.

Student 8

Jesse is one of the best GSI's ever. However, I wish he forced the quieter students to speak up!

Student 9

NA

Student 10

NA

Student 11

The class was always engaging, and the instructor had a clear layout for class.

Student 12

Jesse was an incredible instructor. He was extremely passionate and knowledgeable about all course topics. Whenever a question or concern arose, he was more than happy to meet outside of class. He led class discussions very well and effectively.

Student 13

The quizzes were kind of unfair. I always did the reading and sometimes still missed questions. It should have been more of an evaluation of "did you do the work" than "did you really truly have time to study this difficult piece of literature every week" because some students need more time to fully go in depth.

Student 14

Discussions were really helpful and Jesse obviously knows what he's talking about. He was engaging and honest about questions he didn't have the background to answer.

Student 15

It was a good discussion course. I'm not sure about Participation though, we would get a check next to our name if we contributed to discussion. However, there were times I talked and I just didn't receive a check. Not sure how it will affect my grade.

Student 16

It was a great class. Some of the weekly quizzes were a little hard but great class!!

Student 17

NA

Student 18

NA



Instructor with Comments Report

2015-12-01 - 2015-12-15 Report ID: MSR04734

Instructor: Crosson, Jesse

POLSCI 111 004

Student 19

NA

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** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.



Instructor with Comments Report

2015-04-10 - 2015-04-24 Report ID: MSR04734

Instructor: Crosson,Jesse
POLSCI 312 007

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	8	3	0	1	0	0	4.75	3.90	4.30	4.70	4.00	4.33	4.65
2 Overall, the instructor was an excellent teacher.	9	2	1	0	0	0	4.83	4.13	4.59	4.85	4.17	4.59	4.83
3 I learned a great deal from this course.	7	4	1	0	0	0	4.64	4.00	4.38	4.75	4.09	4.50	4.75
4 I had a strong desire to take this course.	8	3	0	1	0	0	4.75	3.55	4.13	4.63	3.97	4.25	4.64
140 I deepened my interest in the subject matter of this course.	8	3	1	0	0	0	4.75	3.90	4.25	4.67			
201 The instructor gave clear explanations.	8	4	0	0	0	0	4.75	4.08	4.50	4.80			
203 The instructor stressed important points in lectures/discussions.	9	3	0	0	0	0	4.83	4.18	4.59	4.80			
207 The instructor appeared to have a thorough knowledge of the subject.	8	4	0	0	0	0	4.75	4.57	4.80	4.93			
217 The instructor treated students with respect.	10	1	1	0	0	0	4.90	4.56	4.79	4.92			
219 The instructor was willing to meet and help students outside class.	10	1	1	0	0	0	4.90	4.38	4.72	4.88			
222 One real strength of this course was the classroom discussion.	7	2	2	1	0	0	4.64	3.50	4.17	4.67			
229 The instructor used class time well.	10	1	1	0	0	0	4.90	4.17	4.60	4.81			
230 The instructor seemed well prepared for each class.	10	1	1	0	0	0	4.90	4.36	4.71	4.88			
232 Work requirements and grading system were clear from the beginning.	8	2	0	2	0	0	4.75	4.13	4.50	4.71			
241 The instructor set high standards for students.	10	1	1	0	0	0	4.90	4.25	4.57	4.79			
319 Writing assignments were interesting and stimulating.	8	1	1	2	0	0	4.75	3.67	4.00	4.25			
323 Writing assignments were relevant to what was presented in class.	8	3	1	0	0	0	4.75	4.10	4.29	4.69			
325 Writing assignments were returned promptly.	7	3	2	0	0	0	4.64	3.83	4.25	4.70			
329 Reading assignments required a reasonable amount of time and effort.	7	4	0	1	0	0	4.64	3.95	4.17	4.50			
391 The instructor suggested specific ways to improve written work.	7	3	1	1	0	0	4.64	3.83	4.47	4.78			
392 The students seemed well prepared for each class.	7	4	1	0	0	0	4.64	3.72	3.94	4.10			
393 Students frequently contributed to class discussions.	8	2	1	1	0	0	4.75	3.77	4.14	4.38			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1
NA

Student 2
It was excellent class

Student 3
Discussion section was informative towards the beginning of the semester. Towards the end, discussion was not as structured--> may want to have more structure in the future.

Student 4
This discussion very well supplemented the topics discussed in lecture. I felt it was important to discuss and review the material in this discussion section.



Instructor with Comments Report

2015-04-10 - 2015-04-24 Report ID: MSR04734

Instructor: Crosson, Jesse

POLSCI 312 007

Student 5

Excellent teaching

Student 6

Jesse is great. Loved the class and discussion actually wasn't bad, especially for a 9 am.

Student 7

Jesse did an excellent job teaching students. He covered material that students struggled with and gave advice that advanced students' ability to succeed in the course.

Student 8

Very good suggestions and open to working with students that are struggling.

Student 9

The (2,1,0) system was ineffective and frankly patronizing. Assignments weren't necessarily clear. Jesse did an okay job facilitating discussion. He was sometimes late.

Student 10

NA

Student 11

NA

Student 12

I really enjoyed this class and definitely feel as though I learned useful tools for the future, regardless of what field I enter into. In addition, Jesse was extremely helpful and an overall did a great job teaching the material.

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** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.



Instructor with Comments Report

2015-04-10 - 2015-04-24 Report ID: MSR04734

Instructor: Crosson,Jesse
POLSCI 312 006

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	6	6	0	0	0	0	4.50	3.90	4.30	4.70	4.00	4.33	4.65
2 Overall, the instructor was an excellent teacher.	11	3	0	0	0	0	4.86	4.13	4.59	4.85	4.17	4.59	4.83
3 I learned a great deal from this course.	6	5	1	0	0	0	4.50	4.00	4.38	4.75	4.09	4.50	4.75
4 I had a strong desire to take this course.	8	5	0	0	0	0	4.69	3.55	4.13	4.63	3.97	4.25	4.64
140 I deepened my interest in the subject matter of this course.	7	6	0	0	0	0	4.57	3.90	4.25	4.67			
201 The instructor gave clear explanations.	9	5	0	0	0	0	4.72	4.08	4.50	4.80			
203 The instructor stressed important points in lectures/discussions.	10	4	0	0	0	0	4.80	4.18	4.59	4.80			
207 The instructor appeared to have a thorough knowledge of the subject.	9	5	0	0	0	0	4.72	4.57	4.80	4.93			
217 The instructor treated students with respect.	10	4	0	0	0	0	4.80	4.56	4.79	4.92			
219 The instructor was willing to meet and help students outside class.	8	6	0	0	0	0	4.63	4.38	4.72	4.88			
222 One real strength of this course was the classroom discussion.	7	5	0	1	0	0	4.57	3.50	4.17	4.67			
229 The instructor used class time well.	10	4	0	0	0	0	4.80	4.17	4.60	4.81			
230 The instructor seemed well prepared for each class.	11	3	0	0	0	0	4.86	4.36	4.71	4.88			
232 Work requirements and grading system were clear from the beginning.	8	5	0	0	0	0	4.69	4.13	4.50	4.71			
241 The instructor set high standards for students.	11	3	0	0	0	0	4.86	4.25	4.57	4.79			
319 Writing assignments were interesting and stimulating.	6	7	0	0	0	0	4.43	3.67	4.00	4.25			
323 Writing assignments were relevant to what was presented in class.	8	3	1	1	0	0	4.69	4.10	4.29	4.69			
325 Writing assignments were returned promptly.	8	4	0	0	0	0	4.75	3.83	4.25	4.70			
329 Reading assignments required a reasonable amount of time and effort.	8	5	0	0	0	0	4.69	3.95	4.17	4.50			
391 The instructor suggested specific ways to improve written work.	10	2	1	0	0	1	4.85	3.83	4.47	4.78			
392 The students seemed well prepared for each class.	8	5	0	0	0	0	4.69	3.72	3.94	4.10			
393 Students frequently contributed to class discussions.	7	5	1	0	0	0	4.57	3.77	4.14	4.38			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1

I love the Lecture part of class, but I have never had a discussion i enjoyed and this is no difference.

Student 2

Great class, best politics class I have taken here

Student 3

NA

Student 4

NA



Instructor with Comments Report

2015-04-10 - 2015-04-24 Report ID: MSR04734

Instructor: Crosson, Jesse

POLSCI 312 006

Student 5

NA

Student 6

Jesse is a great teacher, who is very approachable, really knows what he's talking about, and is very willing to work with students to make sure they do the best that they can in this course. He is very accommodating and has a great sense of humor that made class enjoyable and made everyone feel comfortable around him.

Student 7

Jesse was a great GSI for a great course. He's a really engaging and funny GSI which made the discussion that much more tolerable. The only issue was the difference between what was being taught in lecture and what was being taught in discussion were quite unrelated.

Student 8

Phenomenal. Would absolutely recommend this class to peers.

Student 9

Jesse was my kind of GSI; no ambiguity, just clear expectations. Organized and helpful.

Student 10

NA

Student 11

NA

Student 12

NA

Student 13

NA

Student 14

Good, dedicated GSI

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** SA - Strongly Agree, A - Agree, N - Neutral, D - Disagree, SD - Strongly Disagree, NA - Not Applicable.



Instructor with Comments Report

2015-04-10 - 2015-04-24 Report ID: MSR04734

Instructor: Crosson,Jesse
POLSCI 312 005

	Responses from your Students**							Other Users of This Item*					
	5 SA	4 A	3 N	2 D	1 SD	NA	Your Median	University Wide			School/College		
								75% Above	50% Above	25% Above	75% Above	50% Above	25% Above
1 Overall, this was an excellent course.	10	3	0	0	0	0	4.85	3.90	4.30	4.70	4.00	4.33	4.65
2 Overall, the instructor was an excellent teacher.	10	3	0	0	0	0	4.85	4.13	4.59	4.85	4.17	4.59	4.83
3 I learned a great deal from this course.	9	4	0	0	0	0	4.78	4.00	4.38	4.75	4.09	4.50	4.75
4 I had a strong desire to take this course.	9	3	1	0	0	0	4.78	3.55	4.13	4.63	3.97	4.25	4.64
140 I deepened my interest in the subject matter of this course.	8	5	0	0	0	0	4.69	3.90	4.25	4.67			
201 The instructor gave clear explanations.	9	4	0	0	0	0	4.78	4.08	4.50	4.80			
203 The instructor stressed important points in lectures/discussions.	10	3	0	0	0	0	4.85	4.18	4.59	4.80			
207 The instructor appeared to have a thorough knowledge of the subject.	9	4	0	0	0	0	4.78	4.57	4.80	4.93			
217 The instructor treated students with respect.	10	3	0	0	0	0	4.85	4.56	4.79	4.92			
219 The instructor was willing to meet and help students outside class.	11	2	0	0	0	0	4.91	4.38	4.72	4.88			
222 One real strength of this course was the classroom discussion.	7	5	1	0	0	0	4.57	3.50	4.17	4.67			
229 The instructor used class time well.	11	2	0	0	0	0	4.91	4.17	4.60	4.81			
230 The instructor seemed well prepared for each class.	11	2	0	0	0	0	4.91	4.36	4.71	4.88			
232 Work requirements and grading system were clear from the beginning.	9	4	0	0	0	0	4.78	4.13	4.50	4.71			
241 The instructor set high standards for students.	9	4	0	0	0	0	4.78	4.25	4.57	4.79			
319 Writing assignments were interesting and stimulating.	5	6	2	0	0	0	4.25	3.67	4.00	4.25			
323 Writing assignments were relevant to what was presented in class.	5	7	1	0	0	0	4.29	4.10	4.29	4.69			
325 Writing assignments were returned promptly.	7	5	1	0	0	0	4.57	3.83	4.25	4.70			
329 Reading assignments required a reasonable amount of time and effort.	4	6	3	0	0	0	4.08	3.95	4.17	4.50			
391 The instructor suggested specific ways to improve written work.	7	6	0	0	0	0	4.57	3.83	4.47	4.78			
392 The students seemed well prepared for each class.	5	8	0	0	0	0	4.31	3.72	3.94	4.10			
393 Students frequently contributed to class discussions.	6	6	1	0	0	0	4.42	3.77	4.14	4.38			

Written Comments

900 Comment on the quality of instruction in this course.

Student 1
NA

Student 2
NA

Student 3
Jesse is extremely knowledgeable. He is also very approachable which made it easy for students to ask questions, especially when the material became more challenging with logic games. Jesse presented material in a very clear and concise manner.

Student 4



Instructor with Comments Report

2015-04-10 - 2015-04-24 Report ID: MSR04734

Instructor: Crosson, Jesse

POLSCI 312 005

NA

Student 5

NA

Student 6

NA

Student 7

Discussion really pertained to lecture and I really felt that Jesse had a concern for the students and what they were having issues with. Discussion really helped me understand lecture more. The logic stuff was confusing, but doing practice in discussion helped.

Student 8

Jesse was a knowledgeable and approachable instructor.

Student 9

N/A

Student 10

NA

Student 11

The discussion section was a good place to gain more detailed instruction on specific problems and helpful for answering small questions.

Student 12

Jesse was an excellent GSI. He was eager to help the students and understood the difficulties of the class.

Student 13

Jesse was great. Interesting, knowledgeable, and funny.

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